



**Call for Proposals for the 2018 NevAEYC Conference  
NOW ACCEPTING PROPOSALS THROUGH JANUARY 15!**

**<https://ww2.nevadaregistry.org/UserPortal/RequestProposal.aspx>**

- Proposals will be due no later than **January 15, 2018**
- We are soliciting proposals that will fit in one of the 8 categories listed below.
  - Approval notifications will be sent out **February 1, 2018**
  - **Note:** You must be an approved trainer with The Nevada Registry in order to submit a conference proposal.\*

*\*The Nevada Registry's enrollment period for new trainers ended on September 30<sup>th</sup>. However, new trainer applications will be accepted by individuals who are interested in presenting at the 2018 NevAEYC conference (only). Contact Joetta Forsty at [jforsty@washoeschools.net](mailto:jforsty@washoeschools.net) to request a trainer application and/or for more information about the trainer approval and qualification process.*

**PUBLIC POLICY INCORPORATION!!!**

- ★ Part of our focus of this year's conference is to show professionals the importance of policies, both federal and state, to the field of early childhood education.
- ★ We are asking all presenters to include at least one slide or piece of information on how policy relates to your topic presentation. Please let us know if you have any questions.

**Conference Registration**

- ★ Please note that if you are accepted as a presenter, **you will ONLY REGISTER if you are ATTENDING. You do not need to register if you are presenting only.**
- ★ If you only want to attend to present there will be no fee. However, if you would like to attend the conference you will be provided a discounted rate of \$75 per day.

**QUESTIONS??**

If you have any questions, please contact Amanda Haboush-Deloye at: [nevaeyc.publicpolicy@gmail.com](mailto:nevaeyc.publicpolicy@gmail.com).

Please indicate **NevAEYC 2018 Conference Proposal** in the subject line.

<https://nevaeyc.org/events/state-conference/>

For the 2018 conference, we are soliciting proposals that will fit in one of the categories below. You will be asked to indicate which category best fits your presentations when you submit your proposal.



**Infant Toddler Track:** This track focuses on the responsive caregiving of infants and toddlers. Session topics could include quality care environments, family engagements and the physical, cognitive, language and social emotional development of young children.

**Family Child Care Track:** Presentations included in this track would be for meeting the dynamic needs of family child care owners, operators and professionals. Training sessions within this track should be intended to unify, promote, and/or strengthen the profession of family child care. Session topics can vary greatly for this population, but a few examples may be meeting the needs of children in family child care mixed age groups, advocacy for family child care, marketing family child care, business administration for family child care, family child care curriculum approaches, licensing and family child care, etc... We'd value your thoughtful proposal on any topic that a family child care professional may benefit from.



**B-3 Track:** As defined by the national "Framework for Planning, Implementing, and Evaluating P-3 Approaches" (Kaurez & Coffman, 2013), proposed sessions must specifically focus on the implementation and practice of aligning 0-5 programs with K-3rd grade programs. In the description of the presentation, presenters must identify which of the following categories from this P-3 framework their session will focus on: Cross-sector work, Administrator effectiveness, Teacher effectiveness, Instructional tools, learning environment, Data-driven improvement, Engaged families, and/or Continuity of Pathways. Within the description of how your presentation is applicable to this year's theme, presenters may also briefly describe their experience in this work at the national, state, and/or district/county levels as well as the target audience for your session (i.e. administrators, principals, teachers, K-3, PreK, etc.).



**Social Emotional Learning:** Presentations included in this track would focus on developing the skills in children that would foster secure attachment with adults, maintain healthy relationships, regulate one's behavior and emotions, and develop a healthy concept of personal identity.



**Environment and Curriculum:** Presentations in this session should provide professionals with developmentally appropriate teaching and learning approaches as well as integrate age-appropriate guidelines, encouraging healthy nutrition, fostering the physical and emotional well-being of children, and content standards into curriculum planning. This includes information on observations and assessments.



**Leadership, Management, and Administration:** Presentations in this track will help early childhood educators enhance their knowledge of ethical standards and other professional guidelines related to their practice, leadership development, policy issues in the field, fundamental management principles, theories, responsibilities, and use this knowledge to implement best business and early childhood practices.



**Cultural Responsiveness:** Presentations in this session should focus on providing strategies and tools that are characteristic of healthy, respectful, supportive and appropriately challenging learning environments, that are developmentally meaningful, and inclusive of all children. This includes providing information on how to specifically work with children with special needs and strategies for dual language learners.

#### **Division for Early Childhood (DEC) Track**

Presentations in this session should promote policies and advance evidence-based practices that support families and enhance the optimal development of young children (0-8) who have or are at risk for developmental delays and disabilities.



**Approved Trainer Track:** Presentations in this track are designed to help trainers in our community enhance their training skills, and in particular Nevada Registry-approved trainers obtain continuing education hours required for annual trainer requalification. Submissions could include topics such as adult learning principles, facilitation skills, teaching techniques, developing and implementing effective training, evaluating training and ways to engage learners.

