



# Child Care Chat

## SUMMER IS COMING!

It's that time of year again... Time to sweep out the cobwebs and dust bunnies and get ready for the warmer weather! As always, the nicer weather offers more opportunities for outdoor activities and it is a good time to remind staff and parents about outdoor safety. Remember to have those shady areas up and ready for the warmer days ahead and particularly, remember the hats and sun screen, especially for toddlers and infants. Parents should be providing a consent form and whatever sunscreen is appropriate for their child. Toddlers and infants have very sensitive skin. If you should notice that a child seems

to be having a reaction to sunscreen, please read and follow the directions on the original packaging for removing the sunscreen and make sure to follow up with parents regarding the reaction that was noted after application. Never put adult sunscreens on babies. Until about 6 months of age, infants should be protected with a sunscreen specific to their age.

Reapply, Reapply, Reapply that sunscreen if children are outside for more than a couple of hours or engaged in water activities.

Cover those lips! Have parents provide a lip balm that has a sunscreen in it. There is nothing more

heartbreaking than a little one with badly chapped and burned lips!

Slather up those ears and necks and make sure that the exposed part on a child's head is given some sunscreen as well. Fair skinned, red or blonde haired children need someone to be extra vigilant to ensure they don't suffer a serious burn.

And finally, spray on sunscreens, although fun and easy to apply, may not be the best choice due to the ease with which it can get into a child's eyes.

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### Special points of interest:

- ☺ Remember to notify your Surveyor regarding closures for any reason!
- ☺ Your Surveyor can be a great source for ideas and suggestions!
- ☺ The Nevada Registry site has a Job Board! You might just find your next great employee there!

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## Legislative Highlights

Listed here are the current Bills that are before the Legislature that may have a direct or indirect effect on Licensed Child Care Facilities here in Nevada. Please feel free to review these proposed changes on the Legislative website : [https://www.leg.state.nv.us/Session/78th2015/Reports/TablesAndIndex/2015\\_78-index.html](https://www.leg.state.nv.us/Session/78th2015/Reports/TablesAndIndex/2015_78-index.html) Abuse or Neglect of a Child, Statewide Central Registry for the Collection of Information Concerning access to information for licensing purposes, [SB 88](#) Breastfeeding facilities to provide appropriate space, [AB 152](#) Child's welfare, per-

sons responsible for, [AB 52](#) Concealed firearms, authority of permit holders to carry, [AB148](#) Emergency shelters for children, exemption from regulation, [SB 49](#) Employees, training requirements, background checks, [SB 257](#) Immunization of children, requirements, [SB 117](#) Meals and snacks provided to children, requirements, [AB 152](#) Media viewing by children, limitations, [AB 152](#) Physical activity of children, requirements, prohibited acts, [AB 152](#) Weapons located in motor vehicles on property authorized, requirements, [AB 2](#) Admissions, priority admission to children of certain cur-

rent or former armed forces members, penalty for violations, [SB 359](#) Businesses providing care assistance for children of employees, tax credits, [SB 346](#) Establishes a pilot program to provide financial assistance to certain persons to pay the cost of child care, [SB 364](#) Revision of provisions governing out-of-school-time and seasonal or temporary recreation programs, [AB 197](#) Your surveyor is not able to answer questions about any proposed changes to the NAC or NRS through legislation. Please contact your representative for further information.

## Surveyor Spotlight! TIFFANY KAPLAN



Tiffany came to Child Care Licensing after serving as a Preschool Director and a Teacher of 3 year olds in Reno. She has a degree from UN-Reno in Human Development and Family Studies and a Minor in Developmental Disabilities. Tiffany brings her enthusiasm and extensive knowledge to the CCL Team and has proven herself to be an exceptional advocate for children and a support system to the providers she works with. Tiffany is always willing to lend a hand, share a joke or give a hug!

Tiffany always picks up the slack for me on forms when I get behind... so she is totally awesome for that!!! - Stephen Burdon, Surveyor

Tiffany has brightened this office with her giggles. She is always willing to go above and beyond when needed. Tiffany is to be commended for all the hard work she puts into this program and our providers and for all the laughter she brings. She will excel in your new role as mommy. Congrats and have I said Thank you yet?!- Anna Lisa Acosta, Supervisor

Tiffany is always willing to lend a hand to help support her peers or pitch in for a project. She is very thorough and takes pride in her work. She is a valued Team member!- Terri Buster, Supervisor

Tiffany burst on the scene in a bundle of nervous giggles and then got right down to business updating licensing forms and organizing the computer files to make them easily accessible and user-friendly. Her attention to detail has led to more uniformity and consistency across the board within the Child Care Licensing Unit.—Diane Hardy, Surveyor

Tiffany and I started at Child Care Licensing at close to the same time and have had the opportunity to share experiences, learn, and grow together. Not only do I appreciate all of her technical assistance, but Tiffany is also a GREAT brainstorming partner, even with her famous baby brain! Her

kindness, lightness of spirit, laughter, and sense of humor certainly enhances our daily work environment. I truly enjoy sharing an office with Tiffany and look forward to many more happy years working together!- Tammy Hutchinson, Surveyor

When Tiffany came to Child Care Licensing I was so excited; the position had been vacant for over 5 months and we were in the midst of our most busy time of the year. Luckily she caught on to everything so quickly. She is amazing on the computer. When I am stuck on something on the computer, the printer, my cell phone, she is always able to fix it so she is known as our office IT person, but she is more than tech savvy she is also very innovative and creative it's like working with a Pinterest expert! I cannot wait until Tiffany has her baby; she will be a wonderful mom. She is always calm, even when things are most hectic. Her baby will be so blessed to have a mother like Tiffany.- Lisa Roberts, Surveyor

Tiffany is a wonderful team mate. She is pleasure to work with and has the ability to bring her calm demeanor to even the most challenging situations. I am honored that I get to work with her!- Rachel Netz, Surveyor

## Helpful Reminders from Licensing:

All Center Directors should have received a Director Application from their surveyor. All Directors, including those that were previously approved, will need to fill out the application and return as soon as possible in order to be re-approved under NRS 432A.1773. Please contact your surveyor with any questions!



\*\*If you have any tips/tricks/helpful hints that you would like to share with providers please email them to [tkaplan@health.nv.gov](mailto:tkaplan@health.nv.gov)

## Statement of Deficiencies & Plan of Corrections:

After each inspection you will receive a letter and a copy of the survey along with an Identification List which delineates the child files that were reviewed during your survey and the staff files that were evaluated. This ID List assigns a number to each individual listed and these numbers are then used in the survey to identify which child or staff person is being referred to in the survey. Sometimes the Statement of Deficiencies will tell you that a Plan of Correction is required.

The Plan of Correction is your way to tell licensing how you corrected or are correcting the issue, how you will prevent it in the future, and you will give us a realistic date as to when missing or due items will be turned in or completed.

Often it is discouraging to have a great survey and still get the Statement of Deficiencies. Make sure that you carefully review all items that are sent to you after your survey. Despite having a stellar survey, the document is still referred to as a Statement of Deficiencies. You may not be required to do anything. Keep all documents or a copy of all documents for your records.

It is imperative that you maintain open lines of communication with your surveyor regarding the outcome of your survey. Surveyors count on that communication to know where you are at as far as completing the Plan of Corrections and whether you are on track to meet the deadlines that have been set. Please don't wait until the last minute to discuss problems that you are having.

Your surveyor is also available to you as a resource to help you figure out effective ways of addressing any problems early so that they don't become even bigger issues later. Never hesitate to ask a question. The only silly question is the one that is never asked.

As always, we move through changes that come our way together. Eventually, we all become more comfortable with the new paradigm and it gets easier. Know that the staff at Child Care Licensing is here to support you in providing the very best for Nevada's youngest citizens. You play a vital role in the early care and education of children and in contributing to the overall success and prosperity of our great State! Licensing, as always, wants to support your efforts to be top notch!

## Developmental Domains: Cognitive Development

Cognitive Development in children is the construction of the thought processes, problem solving, and decision making. It was once believed that infants lacked the ability to think or form complex ideas, it is now known that babies are aware of their surroundings. From birth, babies begin to actively learn and that travels on to childhood on up to adulthood.

Children, much like adults, have different learning styles. What may work for one child may not be beneficial to another. It's important to remember that **all** children develop and learn at a different pace. Different learning styles include; visual, audito-

ry, and kinesthetic. Visual learners do best by seeing. This can include books, flashcards, pictures. Auditory learners do best by listening. This can include songs, having an adult read to them, or even listening to soft music while playing. Kinesthetic learners do best by doing. This can include hands on activities where the child is guiding an activity, sensory play, and using manipulatives. Activities should be easily adapted to include all three learning styles. For example; going over ABC's: A visual learner may prefer ABC bingo or matching flashcards. An auditory learner may prefer singing songs. A kinesthetic learner

may prefer to search through the sensory bin to find alphabet letters. Children are active learners and the first few years of life are critical for development. Remember these three learning styles when creating your curriculum and watch as children show you what learning style they prefer!



# Monthly Happenings:

## April 22nd is Earth Day!

Earth Day is a wonderful time to introduce children to the world we live in. Simple acts such as planting flowers, cleaning up the playground or sidewalks around the school, or going green activities help children to establish an understanding of their environment and their responsibility for taking care of it. Other ideas include:

- Teach children about recycling and utilize recycled goods in the classroom. (items such as lids on applesauce pouches for a sorting/building activity)
- Read "The Lorax"
- Nature Walks
- Make pinecone birdfeeders

- storm to protect the



Brainways protect Earth

## May is National Bike Month!

Snap on those helmets! Set out the cones! It's time for a bike day!

This is the perfect time not only to promote health and wellness with the children but also a chance to have fun! Pick a day (or two or three) and have children bring their bikes from home to ride on during outside time. Children will not only be getting their gross motor practice through movement and balance but they will also have the opportunity to test out those sharing skills!



\*Reminder: Have Parents/Staff label each child's bike and helmet to avoid frustrations when there are 5 of the same bike at pickup.

## June is National Fruit and Veggie Month!

Time to break out the gardening gear and get your hands dirty. Children love to be involved in many activities, those that involve dirt, shovels, and seeds are no different. Buy a package of any vegetable seed (can have the children vote), have the children plant them and care for them, and watch them grow!

While watching the veggies grow staff can discuss the importance of fruit and vegetables in our diets. Something as simple as a taste test can introduce different foods to the children. Have a sign up sheet for parents to bring in different fruits/vegetables, they can be predetermined or the parents can bring in their child's favorite fruit or vegetable.



## State of Nevada Child Care Licensing

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Our vision for the Child Care Licensing Unit is to promote the healthy growth, development, and protection of children, increase availability of positive and nurturing learning environments and provide support for families by regulating and licensing high quality, developmentally appropriate, and flexible care, through a wide range of care options.

This vision involves mentoring and guiding child care providers to become advocates for children and family issues, as well as, foster the growth and development of the provider community. In support of this vision Child Care Licensing will work to expand the awareness of state legislators, local regulatory agencies and consumers so as to encourage support for improving the quality of child care environments for Nevada's children and families