PROFESSIONAL DEVELOPMENT ACCEPTANCE GUIDELINES
Automatically Accepted Organizations, Courses and Training for ECE Professionals in Nevada

ECE professionals in Nevada engage in professional development that ranges from face-to-face/in-person training/workshops/conferences, credit-bearing college courses, online internet classes, CEU-credit bearing in-service classes required for recertification/licensure for other professions (i.e., education, social work, nursing, etc.) and a variety of other e-learning formats such as webinars, modules and online seminars. While most training is completed in the state of Nevada, a growing number of professionals are completing their professional development out-of-state or online. Regardless of the format, all training that is non-college credit bearing must be approved by The Nevada Registry in order to be applied toward the annual training requirements of Child Care Licensing. Some training is subject to The Nevada Registry’s standard training approval process while other training is not. This document outlines the acceptance guidelines for three separate categories of professional development that is NOT subject to The Nevada Registry’s standard approval process: 1) Out-of-State Training; 2) Credit-Bearing College Courses; and 3) Other Miscellaneous Professional Development and Training.

Category 1: Out-of-State Training:
Community-based Early Childhood training (i.e., not for college credit) completed in Nevada must be approved by The Nevada Registry in order to be applied toward the annual training requirements of Child Care Licensing. Training completed outside the state of Nevada may also be applied toward annual training requirements when taken from recognized organizations. The list of Recognized Out-of-State Early Childhood Organizations that follows was developed using the National Workforce Registry’s Alliance list of recognized training organizations, the Council for Professional Recognition’s list of Early Childhood Organizations and Early Childhood Membership Associations and information gathered through The Nevada Registry’s application review process pertaining to the types of training most commonly completed out of state.

Out-of-state training taken from any of the organizations listed in this document will be automatically accepted by Child Care Licensing (to meet annual licensing requirements) and The
Nevada Registry (for the purposes of Career Ladder placement) without a Registry-issued approval code or letter. The certificate issued by the organization will serve as verification of completion so long as it contains the name of the individual, the name of the organization, the title of the training, the date of the training and the number of hours completed/CEUs* earned**.

Criteria for Inclusion
To be included in the list of Recognized Out-of-State Early Childhood Organizations, several criteria must be met:
1. The organization is specific to Early Care and Education, ages 0-8;
2. The organization supports the professional development of Early Childhood professionals on a national/international basis while promoting improvements in the care and education of young children, ages 0-8;
3. The organization is located outside the state of Nevada;
4. The organization offers a variety of in-person professional development opportunities (i.e., national conference, institutes, etc.); and
5. The organization does not exclusively provide online training. Online distance training providers are not included on this list as they are required to adhere to The Nevada Registry’s standard training approval process. Visit nevadaregistry.org for a complete list of approved online training.

Recognized Out-of-State Early Childhood Organizations
- American Montessori Society (AMS)
- Association for Early Learning Leaders (Formerly known as the National Association for Child Care Professionals)
- Association of Waldorf Schools of North America (AWSNA)
- Association Montessori International/Internationale (AMI)
- Center for Early Childhood Professional Development
- Child Care Aware of America
- Council for Exceptional Children (CEC), Division for Early Childhood (DEC)
- Council for Professional Recognition
- HighScope Educational Research Foundation
- International Association for Steiner/Waldorf Early Childhood Education (IASWECE)
• McCormick Center for Early Childhood Leadership
• Military Child Education Coalition (MCEC)
• National Afterschool Association (NAA)
• National Association for the Education of Young Children (NAEYC)
• National Association of Family Child Care (NAFCC)
• National Center for Montessori Education (NCME)
• National Center for Pyramid Model Innovations (NCPMI) and the Pyramid Model Consortium (PMC)
• National Center on Early Head Start – Child Care Partnerships
• National Child Care Association (NCCA)
• National Child Care Information Center (NCCIC)
• National Head Start Association (NHSA)
• National Workforce Registry Alliance (NWRA)
• Office of Head Start (OHS)  
  \(\text{(including the National Training/Technical Assistance Center’s annual events sponsored by the Office of Head Start)}\)
• Rudolf Steiner College (Waldorf Teacher Education College)
• Teaching Strategies
• Teachstone
• The BUILD Initiative
• TNTP (formerly known as The New Teacher Project)
• Waldorf Early Childhood Association of North America (WECAN)
• WIDA
• World Organization for Early Childhood Education-United States National Committee (OMEP-USNC)
• Zero to Three

NOTES REGARDING OUT-OF-STATE TRAINING:
• Several out-of-state faith-based organizations hold annual conferences, seminars and training. Individual faith-based organizations are not included in this list to avoid omitting one to the exclusion of another. However, this type of professional development is
recognized and can be automatically accepted/applied toward annual training requirements of Child Care Licensing without a Registry approval code or letter when content is specific to children 0-8 years of age and only for individuals working in faith-based programs. Examples of faith-based organizations include the Association for Childhood Education International (ACEI), Association for Christian Schools International (ACSI), Lutheran Education Association, International Conference of Shluchim and Shluchos, etc.

- Non-college-credit-bearing, out-of-state training/courses offered by regionally accredited institutions of higher education are automatically accepted by Child Care Licensing/The Nevada Registry without a Registry-issued approval code or letter when content is specific to children 0-8 years of age. The certificate (or transcript) issued by the institution offering the training will serve as verification of completion so long as it contains the individual’s name, the name of the institution, the title of the training/course, the date of the training/course and the number of hours completed/CEUs earned**.

- Training completed in another state that is approved by that state’s Registry is automatically accepted by The Nevada Registry and applied toward Career Ladder placement without a Nevada-issued Registry approval code. The certificate will serve as verification of completion when it contains the individual’s name, the name of the trainer, the title of the training, the date of the training and the number of hours completed. The certificate must also clearly indicate out-of-state Registry approval. Training approved by another state’s Registry will count toward Career Ladder placement but will not meet the initial requirements of Child Care Licensing in Nevada.

- E-learning formats of training (webinars, seminars, etc.) are increasingly being offered as an extension of the training provided by some of the recognized out-of-state Early Childhood organizations on this list. This training will be automatically accepted by The Nevada Registry and Child Care Licensing when the certificate issued contains the individual’s name, the name of the organization, the title of the training, the date of the training and the number of hours completed/CEUs earned**.
Blank certificates are often issued by training organizations for national conferences (i.e., the certificate is included in the program; not personalized; does not contain the number of hours). Certificates without specific hours indicated will be granted a maximum of 6 hours per day.

**Category 2: Credit-Bearing College Courses**
Credit-bearing *Early Childhood Education* college courses can be applied toward the annual training requirements of Child Care Licensing (each semester credit equals 15 hours of training). Individuals must be currently enrolled in the course and/or must have completed the course within the current licensure year to be considered, courses must be taken at accredited colleges and universities and a grade of “C” or better must be earned. A copy of a transcript or an official grade report presented to Licensing Surveyors/Inspectors can serve as verification of course enrollment/completion.

**Category 3: Other Miscellaneous Professional Development and Training**
- CPR and/or First Aid Training provided by the American Heart Association, The American National Red Cross, Medic First Aid International, EMS Safety Services or the American Safety and Health Institute is automatically accepted by Child Care Licensing/The Nevada Registry without a Registry-issued approval code, but only when an official certification card bearing the logo of one of the official organizations listed (not the training provider’s company logo). Two hours are generally granted for First Aid and two hours are generally granted for CPR (but no more than three for CPR) by Child Care Licensing. *Note: CPR training must contain an in-person skill demonstration component. For this reason, a CPR course offered 100% online will not be accepted, even when taken from one of the five recognized organizations.*

- Training required for recertification/licensure for medical, health care clinical staff (i.e., nurses, social workers, etc.) is automatically accepted by Child Care Licensing/The Nevada Registry without a Registry-issued approval code or letter. The certificate issued by the organization offering the training will serve as verification of completion so long as it contains the individual’s name, the name of the organization, the title of the training, the date of the training and the number of hours earned.
• In-service training/professional development required for teacher re-certification selected from the State of Nevada Department of Education’s list of Approved Continuing Education Providers for Licensure Renewals and/or that can be applied toward a teaching license according to the regulations of the Nevada State Board of Education is automatically accepted by Child Care Licensing/The Nevada Registry without a Registry-issued approval code or letter when content is specific to children 0-8 years of age. The certificate issued by the organization offering the training will serve as verification of completion so long as it contains the individual’s name, the name of the organization, the title of the training, the date of the training and the number of hours earned.

• Certified Food Protection Managers (CFPM) certification obtained through one of the following accredited certification organizations: Learn2Serve® Food Protection Manager Certification Program, National Registry of Food Safety Professionals, National Restaurant Association (ServSafe®) or Prometric Inc. is automatically accepted by Child Care Licensing/The Nevada Registry without a Registry-issued approval code or letter. The certificate issued by the certifying body will serve as verification of completion so long as it contains the individual’s name, the name of the organization and the date of the training. Because certificates generally do not list a specific number of hours, a total of 6 hours will be granted regardless of the certifying body.

• Nellis/Creech AFB (Air Force Base) Family Child Care New Provider Orientation, FCC Provider Modules and annual AF-required training is automatically accepted by Child Care Licensing/The Nevada Registry without a Registry-issued approval code or letter. The 1098 Special Task Certification and Recurring Training tracking forms issued by the Air Force will serve as verification of completion of training so long as they contain the individual’s name and the dates of the training. Air Force training will be accepted only for those Family Child Care programs located on Nellis/Creech AFB and documented affiliated providers participating in the program. Military-sponsored training completed outside of the training mentioned here is not included in this agreement.
GENERAL NOTES REGARDING TRAINING APPROVAL:

- The acceptance policies outlined in this document do not supersede the existing training approval process for in-state professional development and training. Most training is subject to The Nevada Registry’s training approval process and most of the training that ECE professionals in Nevada complete will contain a Registry approval code.

- All training occurring in the state of Nevada must be approved by The Nevada Registry, unless that training falls under Category 2 or Category 3 of this document.

- Other professional development that is not Registry approved or not included in this document may be submitted for consideration using the INDIVIDUAL REQUEST FOR CHILD CARE TRAINING HOURS FORM ("IR Form"). IR forms must be submitted a minimum of two weeks prior to the date of the training and will only be accepted for CEU-bearing training. Contact the Registry to request this form. Given the variety of options available for professional development, very few IR requests will be granted.

- Training that is not Registry-approved through the standard training approval process and does not fit within one of the three categories outlined in this document must be CEU-bearing for the following reasons: 1) CEUs provide a standardized unit of measure; 2) Training eligible for CEUs is vetted through another level of approval from a third-party and increases the likeliness that the training meets higher quality standards; 3) CEUs may be recognized by institutions of higher education whereas child care training hours typically aren’t; 4) CEUs are portable meaning they may be recognized in other states; and 5) CEUs carry more “weight” than a standard child care training hour (ratio is generally 10:1 meaning that 10 contact/clock hours equals 1 CEU).

- Training that is not Registry-approved through the standard training approval process, does not fit within one of the three categories outlined in this document or that is not CEU-credit bearing will not be approved for child care training hours. This training is above and beyond what is required and becomes professional development for the sake of professional development. An expansion of one’s knowledge is good for a person’s own professional growth and even better when it has the potential of improving the practice in a classroom to
the benefit of the children in that individual’s care. Receiving training hours should not be what makes it important; the content is what should make it meaningful.

*CEU stands for Continuing Education Unit. According to The International Association for Continuing Education & Training (IACET), a CEU is a measurement of non-credit continuing education activities; generally equal to 10 hours of participation in an accredited program designed for professionals with certificates or license to practice various professions. The CEU was designed to provide a standard unit of measurement for continuing education and training, quantify continuing education and training activities, and accommodate for the diversity of providers, activities, and purposes in adult education.

**Training certificates with pending CEUs will not be accepted. To be recognized, CEUs must be formally issued and reflected on training certificates.