



SNAEYC Mini-Conference November 14, 2015



Registration, Networking, and Vendors from
9:00am-10:00am

Networking, Vendors, and Lunch from
11:00am-12:00pm

Sessions from 10:00am—5:30pm

Nevada's Evolving ECE Landscape



AEYC & NAFCC

Member

fee:

\$30

Sponsored by:



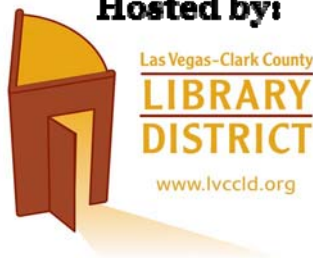
Non-AEYC

Member

fee:

\$45

Hosted by:



West Sahara Library
9600 W. Sahara Ave
Las Vegas, NV 89117



Registration Packet

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|--|--|
| <p>Session #1 10:00am-11:00am 1.0 Registry Hour</p> | <p>Opening Plenary – Mind in the Making: The Importance of Executive Function Life Skills</p> <p><i>Presented by Erin Ramsey, Families and Work Institute</i></p> |
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LUNCH

Subway lunchbox (sponsored by: Discount School Supply)
11:00am-12:00pm

During lunch, you are also welcome to join us for our SNAEYC General Membership Meeting

Session #2

12:00pm-2:00pm

2.0 Registry Hours

| Track | Title & Description |
|-----------------------------|---|
| QRIS | <p>Creative Integration of STEAM Concepts in Art for Preschool-Aged Students</p> <p><i>Presented by Lera Main, Discount School Supply</i></p> <p>In this workshop, we will explore the art of creating messy art while integrating found objects, recycled materials and STEAM concepts. We will use a variety of materials, including paper, paint, salt, crayons, contact paper, feathers, etc. to create multi-media projects.</p> |
| School Readiness | <p>All About Words: Building Vocabulary in the Pre-K Classroom</p> <p><i>Presented by Kathleen Banak, Early Childhood Coordinator/Striving Readers Comprehensive Literacy Program, CCSD</i></p> <p>Learn the importance of building vocabulary as the foundation to all early literacy experiences. This session is based on current research and provides useful tips, ideas and strategies to create a fun-filled language rich pre-k classroom. Help build a solid foundation for all the children you work with to become excellent readers!!!</p> |
| TACSEI Pyramid Model | <p>Introduction to TACSEI</p> <p><i>Presented by Dawn Brooks, Nevada Early Intervention Services</i></p> <p>This training will provide an overview of the Pyramid Model, a model for promoting children’s social competence and preventing and addressing children’s challenging behaviors in early childhood settings. This session will introduce the Pyramid Model for helping young children develop the foundations of social and emotional skills and discuss the benefits of school-wide implementation.</p> |

Session #3

2:15pm-4:15pm

2.0 Registry Hours

| Track | Title & Description |
|----------------------|---|
| QRIS | <p>Introduction to Infant and Early Childhood Mental Health</p> <p><i>Presented by Su Hensler, Early Childhood Mental Health Services, Division of Child and Family Services</i></p> <p>Participants will be able to define and recognize mental health issues of young children, know how infant mental health issues are assessed and treated, and understand how to assess services in your community to address mental health and developmental needs of young children.</p> |
| School Readiness | <p>Reading Readiness: School Readiness—Simple, Fun Activities Supporting Curriculum, Empowering Preschoolers for Reading and Succeeding in School and Life</p> <p><i>Presented by Glenda Billingsley, Las Vegas– Clark County Library District</i></p> <p>Pre-K learning experiences are becoming a top economic priority. Why? Because children who receive high quality early education enter school ready to learn and ready to READ, tend to complete high school, go on to complete higher education and move on successfully to careers. In this workshop, you will learn what reading readiness means and specific ways to help children master the skills that will empower them as lifelong, competent READERS.</p> |
| TACSEI Pyramid Model | <p>Getting Off to a Good Start: Positive Interactions with Families</p> <p><i>Presented by Robin Kincaid, Nevada PEP</i></p> <p>Positive interactions between professionals and families are essential for families to feel welcome and a partner in their child’s education. Join this session to discuss strategies for positive interactions and how professionals can provide information through handouts that families will find helpful and supportive.</p> |

| | |
|--|--|
| Session #4 4:30-5:30pm 1.0 Registry Hour | <p>Closing Plenary– Connecting Materials to Successful Outcomes for Children: A QRIS Focus</p> <p><i>Presented by Lera Main, Discount School Supply</i></p> |
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Raffle

Make sure you bring cash to participate in our Raffle Drawings!

Drawings will be at 5:45pm and you must be present to win.

Conference Schedule Overview

| | QRIS Track | School Readiness Track | TACSEI Track |
|--|---|--|--|
| 9:00am – 9:45 am | Registration & Vendor Faire | | |
| Opening Plenary 10:00am – 11:00am 1 hour Registry Credit | <p><i>Mind in the Making: The importance of Executive Function Life Skills</i> <i>Erin Ramsey, Families and Work Institute</i></p> <p>-This engaging, multi-dimensional presentation covers the importance of Executive Function Life Skills in children and in adults. The audience has the opportunity to watch videos of the evidence based research, participate in interactive executive function exercises and learn about the Seven Essential Life Skills and how they can be promoted in adults and children. The impact of Executive Function Life Skills on workforce and workplace functions is also discussed.</p> | | |
| Lunch 11:00am-12:00pm | <p>Lunch is provided by: Discount School Supplies.</p> <p>Open Board Meeting for Southern Nevada AEYC</p> | |  |
| Session #2 12noon-2:00pm 2 hours Registry Credit | <p><i>Creative Integration of STEAM Concepts in Art for Preschool-age Students</i></p> <p>Lera Main, Discount School Supply</p> | <p><i>All About Words: Building Vocabulary in the Pre-K Classroom</i></p> <p>Kathleen Banak, Early Childhood Coordinator/ Striving Readers Comprehensive Literacy Program, CCSD</p> | <p><i>Introduction to TACSEI</i></p> <p>Dawn Brooks, Nevada Early Intervention Services</p> |
| Session #3 2:15pm – 4:15pm 2 hours Registry Credit | <p><i>Introduction to Infant and Early Childhood Mental Health</i></p> <p>Su Hensler, Early Childhood Mental Health Services, Division of Child and Family Services</p> | <p><i>Reading Readiness: School Readiness-Simple, Fun Activities Supporting Curriculum, Empowering Preschoolers for Reading and Succeeding in School and Life</i></p> <p>Glenda Billingsley, Las Vegas– Clark County Library District</p> | <p><i>Getting Off to a Good Start: Positive Interactions with Families</i></p> <p>Robin Kincaid, Nevada PEP</p> |
| Closing Plenary 4:30pm-5:30pm 1 hour Registry Credit | <p><i>Connecting Materials to Successful Outcomes for Children: A QRIS Focus</i></p> <p><i>Lera Main, Discount School Supply</i></p> <p>-In this session, participants will be introduced to new and re-introduced to classic classroom tools and curriculum support pieces that engage all aspects of a quality preschool program. We will discuss the integration of ECERS/ITERS and CLASS in meeting the goals of QRIS. In addition to having hands-on experiences with new and engaging materials, participants will also leave with a make and take of their own to extend the learning into the classroom.</p> | | |
| 5:45pm | Raffle drawings | | |



Registration Page

SNAEYC Fall Mini-Conference 2015



Sahara West Library-9600 W. Sahara Ave., Las Vegas, NV 89117

Name: _____ **Phone:** _____ **Date:** _____

Address: _____ **City:** _____ **St:** _____ **Zip:** _____

Email: _____ **NAEYC/NAFCC Membership Number:** _____

Place of Employment: _____

Lunch will be from Subway. If you are a vegetarian, please circle: YES or NO



November 14, 2015

9am-5:30pm

This Mini Conference is sponsored by:



In the space below please rate which sessions/workshops you would like to attend; 1—your first option and 3— your last option. We will try to place everyone into their first choices, but due to classroom size you may be placed into another session.

Prices: \$30 for AEYC & NAFCC Members and \$45 for Non-Members.

Fee covers lunch and conference.

Payment is due with registration form. On site registration will not be allowed. We also will not be taking payment at the door the day of the event.

LAST DAY TO REGISTER IS NOVEMBER 10, 2015 AT 5PM

Please note that the Opening Plenary Presentation will be from 10am to 11am.

| | Rate | Session and Workshop Choices |
|---|------|--|
| Session #2 options 12:00pm – 2pm | | <i>Creative Integration of STEAM Concepts in Art for Preschool-Aged Students</i> |
| | | <i>All About Words: Building Vocabulary in the Pre-K Classroom</i> |
| | | <i>Introduction to TACSEI</i> |
| | Rate | Session and Workshop Choices |
| Session #3 options 2:15pm– 4:15pm | | <i>Introduction to Infant and Early Childhood Mental Health</i> |
| | | <i>Reading Readiness: School Readiness</i> |
| | | <i>Getting Off to a Good Start: Positive Interaction with Families</i> |

Payment Information: Please call Mikaela to make payment over the phone by credit card.

Forms can be faxed to Attn: Mikaela Cunningham (702) 684-6553

Forms can be mailed to:
The Children’s Cabinet
Attn: Mikaela Cunningham
2470 N. Decatur Blvd Ste. 130
Las Vegas, NV 89108

Questions? Please contact:
Mikaela at (702) 823-2966 or
mcarter@childrenscabinet.org

No Cash will be accepted.

Would you like to submit a photo to be featured during the conference? If so, we will need you to complete the photo release form below and email your photos as a JPEG format to billingsleyg@lvccld.org. In order for all photos to be shown we must have a minimum of 75 photos submitted. Please include a brief description of the photo when you submit it.

If you have any questions or concerns please email Glenda Billingsley at billingsleyg@lvccld.org.

PHOTOGRAPHY/MEDIA CONSENT

Student/Child/Employee Name: _____

School/Employer: _____

I, _____, hereby grant the Southern Nevada AEYC the right to reuse the
Parent/Employee Name
photographs submitted for educational purposes during community events, on informational flyers, and promotional materials. I understand that no personal information, such as names, will be used in any way unless express consent is given in writing and no compensation will be provided to me, my child, the program or any other individual or organization for the use of the photograph, video or quotes.

I also hereby release the Southern Nevada AEYC, its agents and employees from all claims, demands, and liabilities whatsoever in connection with the above.

I further understand that this consent may be withdrawn by me at anytime, upon written notice.

I give this consent voluntarily.

Signature of Parent/Guardian: _____ Date: _____

Printed Name: _____

OR

Signature of Employee: _____ Date: _____