

The Nevada Registry

HISTORICAL TIMELINE

Date	Activity
1998	The Nevada State Child Care Steering Committee established three subcommittees to support its work: 1) Policy and Payment Practices Subcommittee, 2) Consumer Education Subcommittee, and 3) Quality, Training and Licensing Subcommittee (QTL).
1999	<p>All three subcommittees worked together to create a report and recommendations for the Nevada State Child Care Advisory Committee. The report outlined the following recommendations:</p> <ul style="list-style-type: none"> • Establish a Nevada State Early Care and Education Office • Improve Child Care Licensing Standards • Establish a Career Ladder for Nevada Early Childhood Professionals • Develop a coordinated training and education system statewide • Establish statewide scholarship and wage initiatives
1999 -2001	The Nevada Apprenticeship Program for Child Care began. The Nevada Early Care and Education Offices were established with 4 state staff and the Apprenticeship Program. The QTL created subcommittees to work on the Career Ladder, Tiered Reimbursement and Core Knowledge Areas. After a tremendous amount of research and discussion, drafts of all three systems were completed in 2001.
April 2002	The Early Care and Education Summit was held with over 100 participants. Participants provided feedback on the proposed Career Ladder, Tiered Reimbursement System and Core Knowledge Areas. April 12, 2002, the Nevada State Child Care Advisory Committee adopted both the Career Ladder and the Tiered Reimbursement Systems. The Core Knowledge Areas remained a work in progress.
July/August 2002	Funding for Registry began. While researching how other states incorporate the Career Ladder, Tiered Reimbursement and Core Knowledge Areas, it became apparent to the QTL committee and the Office of Early Care and Education that a Child Care Registry in Nevada was the next logical step. With funds from the Child Care and Development Block Grant, the Office of Early Care and Education hired a team from Wisconsin to help Nevada develop a Registry system. In August 2002, Shelly Nye, and a small group from the Office of Early Care and Education, attended a two day training with the Wisconsin team. It was at this point that Registry development began.
August 2002— December 2004	Back-end program development continued. During this time, the Registry concept and Training Approval System were marketed statewide through presentations at most, if not all, Child Care Licensing Board meetings.

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December 2003	Pilot Project for Participant Applicant Initiated
January 2004	The Nevada Registry Advisory Committee was formed to assist with development of the Registry system
January 2004	Official Launch of Participant Application/Career Ladder Placement
October 1, 2004	The Nevada Registry was designated the official site to approve all informal (non-credit bearing) child care training for the state. Prior to this time, training approval was handled by 5 different licensing departments in Nevada. The statewide Training Approval System officially launched.
October 1, 2004	Website/Online Training Calendar Launched
March 2005	Program Rebranding; Launch of New Website
April 2005— December 2006	The Nevada Registry participated in the Bureau of Services for Child Care 10-year review of state child care regulations by serving on the Training Requirements for Licensed Child Care Workgroup.
October 2005	Nevada State Early Care and Education Summit was held. At that time, a small group of early childhood professionals representing a number of agencies/organizations in Nevada volunteered to assist with the development of Core Competencies for Nevada's ECE professionals.
December 2005— January 2008	The Nevada Registry Advisory began examining national trends related to trainer criteria, reviewed many states' systems, participated in ongoing dialogue with members of the National Registry Alliance and formed a specialized workgroup to begin looking at the process in Nevada. The Trainer Criteria Workgroup developed a 4-step process to implementing criteria for trainers which included: 1) Trainer Survey, 2) Online Orientation on Adult Learning Principles, 3) Creation and Implementation of Levels and 4) Creation and Implementation of Evaluation and Quality Assurance System.

Date	Activity
Mach 2006— July 2006	An initial meeting was held in March 2006 to discuss the Core Competencies. Following this meeting, more professionals in the field were recruited to assist with the process. As a result, a committee of twenty statewide representatives was formed. That committee met four times between April and July of 2006.
June 2006	Core Knowledge Areas were reviewed by the Core Competencies committee. The committee compared Nevada's Core Knowledge Areas to those of other states. After comparisons were made, the committee revised Nevada's Core Knowledge Areas to align more closely with approved training currently offered in Nevada and with the CKA used in other states. Definitions for each CKA were then created to replace the list of sub-topics within each CKA that existed previously. Work to develop Core Competencies for each CKA also began. At this point, a newly revised set of CKA were officially adopted.
December 2006	Ethical Obligations and Professional Responsibilities for Trainers/Sponsors Adopted
March 2007	Statewide Job Board Launched
March 2007	Nevada's Core Knowledge Areas and Core Competencies for Early Care and Education Professionals Completed and Adopted
March 2009	Electronic Newsletter Launched
April 2009	Step 1 of Trainer Criteria Completed; Trainer Survey
August 2009	Professional Development Plan Pilot Launched
October 2009	Mandatory Participation Officially Announced
January 2010	Statewide Outreach Efforts Launched
<i>Coming in 2010</i>	<i>Professional Development Plan Completion, Trainer Directory, Annual Demographic Report, Professional Development/Practitioner Committee</i>