

Trainer Newsletter - November 2014



To improve is to change; to be perfect is to change often.

- Winston Churchill

Happy Fall!

Welcome to the November 2014 issue of the Trainer Newsletter. As with changing seasons, The Nevada Registry's training approval system is in a constant state of change as well. This issue highlights several improvements we have made to the Training Calendar to help ECE professionals more easily find the professional development they want and need, as well as an in-depth look at Nevada's Core Knowledge Areas.

Thank You!

In the last issue of the [Trainer Newsletter](#), we asked you to share one of the greatest successes you have experienced as a trainer; something that validates why you have chosen to become an educator of adults. Thank you to Anne Lowry and Patti Jack, both registered trainers, for accepting the challenge! As a thank you, each received one of our commemorative, limited edition, 10th anniversary T-shirts.



Training Feedback Form - Now Available!

Also in the last issue, we shared that work on a new feature of our website, the '[Training Feedback Form](#)', was underway. The form is now available and can be accessed from several locations on The Nevada Registry website including the [home page](#), the [Training Calendar](#) page, and the [Trainer Directory](#) page (and in the Quick Links menu that appears on every page). As a reminder, the goal of this new form is to provide training attendees a more formal avenue for communicating with the Registry about their training experience; good, bad, or indifferent. The information received through the feedback form will help us begin to recognize and highlight trainers who are implementing good training practices and also identify potential areas for improvement and opportunities to provide additional support to trainers. More than anything we just want to hear from the early childhood community; what's working well, what could be improved, how trainers are meeting the professional development needs and expectations of ECE professionals, etc.

Please encourage your training participants to use the form to tell us what they loved about your training. Each training attendee who shares positive feedback through the feedback form will be entered into a drawing for a chance to win a prize. YOUR NAME will also be entered into a separate drawing for a special prize just for registered trainers. Drawings will be held on a quarterly basis; one training participant and one registered trainer will win each quarter. You may also be highlighted in a future issue of the trainer newsletter!

Thank you to Ron Barakat and Michela Leighton for offering suggestions for the form. We value your input and were able to incorporate a few of your great ideas!

Wellness Training

The feedback we occasionally hear from the field is that there is uncertainty about which trainings can be taken to meet the annual 'Wellness' requirement of Child Care Licensing. There is a misconception that any training with the Core Knowledge Area (CKA) of 'Health, Nutrition & Safety' will be accepted to satisfy the requirement. This is not the case; only specific trainings falling within this CKA contain the content as required by child care regulations.

A modification has been made to the [Training Calendar](#) to make it clearer which courses can and cannot be used to satisfy the requirement. The best way to find an eligible 'Wellness' training is to select the 'Obesity/Nutrition/Physical Activity' option when searching the 'Initial Training Requirements' dropdown list. However, it will now also be clear which courses are acceptable to meet the requirement from the general search results page as well. The example below shows how the information appears on event listings when they can be taken to satisfy the requirement:

Nevada Pre-K Standards: Physical Development and Health

[Printable Version](#)

This training can be taken to meet the annual Child Nutrition/Wellness training requirement.

Sponsor: Nevada Pre-K Standards Program
[Click here to view trainer/organization profile](#)

Date: 11/13/2014 **Hours:** 2 **City:** Reno **Time:** 6:15 PM-8:15 PM

Trainer(s): Melinda (Mindy) Kinsey

Location: Early Childhood Professional Development Center

Location Address: 240 S. Rock Blvd. Suite #143, Reno, Washoe

Contact Info: Anne Sanchez **Phone:** (775) 327-0676
Email: asanchez@washoeschools.net

No Charge

Registration Info: Space is limited so register early before the class becomes full.

Core Knowledge Area: Health, Nutrition & Safety

Training Summary: Participants will learn about the NV Pre-K Health Content Standards. They will engage in meaningful discussions, group work and hands-on activities.

Note: Determinations about which courses meet the requirement are made by The Nevada Registry at the point of approval. In the very near future, approval confirmation emails will include verification when training meets the requirement. In the meantime, if you are unsure whether a training that you are submitting meets the requirement, please [contact](#) our office to confirm prior to advertising it as such.

Filtered Search Option

When visiting the [calendar](#), you might also notice that we've added a checkbox that allows users to exclude CPR and First Aid trainings from their searches. We hear frequently from child care providers that it's frustrating to have to surf through the many CPR and First Aid trainings that are listed in the calendar to find other types of training. This option allows users to narrow their search if desired. If you are a CPR provider that utilizes the calendar to advertise training, have no fear - your listings are still available for search through both the map (which is a broad search of all available training) or by selecting it from the drop down menu.

Making the Connection to Core Knowledge Areas

While you are already in the habit of choosing a [Core Knowledge Area](#) (CKA) for each of the trainings you submit for approval, you may not know why this selection is required as part of the approval process, what content is included in a particular CKA, or why it even matters at all. Let us explain.

1. Core Knowledge Areas are a set of content areas that define what caregivers should know and understand in order to provide quality experiences for children. They provide the foundation to professional development and a common starting point for effective and appropriate training opportunities.
2. CKA's provide a foundation for self-assessment and reflection that helps EC professionals determine areas of professional competence and areas for growth.
3. All Registry approved training taken by members is captured in the [Professional Development Profile](#) they receive upon initial application and each renewal thereafter (based on the documentation submitted). The training each member has completed (and provided certificates for) is broken down by CKA and further divided into percentages. Members can then use that information to determine the areas in which they have completed a lot of training as well as areas where they could use more, and then choose future trainings based on this information in order to distribute their learning and

instruction across all eight CKA. This helps create a balanced approach to professional development.

4. CKA serve as the foundation to the training approval system. The CKA are reflected in all training that is approved by The Nevada Registry. Because approved training is categorized by CKA, caregivers and trainers can search for training by CKA on the Registry's [Training Calendar](#).
5. Categorizing training by CKA affords trainers the opportunity to identify gaps and offer training where there is limited availability which helps to better meet the needs of professionals in the field. All you have to do is search training by CKA to see what is currently being offered, and if there appears to be a shortage of training in a certain CKA or location of the state, there might be opportunities for you to help fill an unmet need.
6. CKAs aren't limited to informal, community-based training. All six institutions within the Nevada System of Higher Education have aligned their coursework with the CKA as well.

Definitions of Core Knowledge Areas

Each CKA has been defined in order to highlight the professional development content that would typically fall under each area. For example, the Human Growth and Development CKA is defined in this way:

Human Growth and Development

Early childhood educators understand individual variations of developing children birth to age 8, and the multiple influences that affect physical, cognitive, social and emotional growth. They know and apply commonly accepted research and human development theories regarding child growth, development and learning.

Understanding the implications of early brain development, they use developmentally appropriate practice to create healthy, respectful, supportive and appropriately challenging environments that promote a broad range of positive developmental outcomes for each child.

CKA definitions were originally written in 2006 by a statewide committee of twenty ECE professionals representing a variety of agencies/organizations throughout Nevada. The CKA were recently updated in July 2014 by a subcommittee of the [Registry Advisory Committee](#). All of the revised CKA definitions can be found on our [website](#). Please compare the training that you submit for approval with the CKA definitions to ensure that the content is reflective of the CKA that you have selected. In some cases, the CKA may be changed by Registry staff upon review and approval

based on the summary and outline provided. For this reason, it's important that you check your approval confirmation email to see which CKA has been assigned and include this CKA on your Certificates of Completion, even if it differs from what you originally submitted.

Why Does it Matter?

Training participants are frequently looking for a specific training to fulfill a licensing requirement and will often initially search for training by CKA. Miscoding training with the wrong CKA could lead professionals to take a training they don't actually want or that won't meet a specific requirement. For example, a child care provider could mistakenly take a training that focuses on room arrangement because it was listed under the CKA of Human Growth and Development. While the training content may be good, it may not be the course needed to meet a specific child care regulation.

Training Approval Reminder

The title listed on the Certificates of Completion distributed to training attendees following each training must match the title contained in the approval confirmation email sent from our office. If it is necessary make a change to a training title post-approval, please [contact](#) our office in order for us to update the record in our system. Doing so will ensure that everything matches and will reduce unnecessary confusion for all involved.



Questions?

Feel free to [contact](#) our office with any questions or concerns!

🚩 Do you Facebook?

We launched our official [Facebook page](#) in March 2014. If you haven't already done so, be sure to "Like" our page. In addition to the blog, it's a great way to stay informed about

🚩 Trainer Directory

The [Trainer Directory](#) is a way for registered trainers/sponsors to advertise their services, but more importantly, it helps early childhood professionals connect with trainers that are

Registry-specific, as well as industry-related, news.

available to meet the specific professional development needs of their staff.

Updates



Membership Count

6,138 active members



For Trainers

We've dedicated a page on the Registry website just for registered trainers.

[Check it out!](#)



Job Board

Advertise an opening or view current job opportunities.

[View Listings](#)



Letter to the Editor

Do you have feedback for the Registry? Submit your thoughts to us.

[Contact Us](#)



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Requests for Proposals Now Being Accepted for the 2015 NevAEYC Conference

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The Nevada Registry reserves the right to publish member feedback on its website and/or newsletter. We may edit comments for clarity or brevity and identify authors by name and location, but only when permission has been granted.

