

2019 Second Quarter Statistics

Membership/Career Ladder Participation

As of June 30, 2019:

7,000 active members

- 417 NEW members during this quarter
- 1184 RETURNING (renewing) members during this quarter

Current Members by Level:

Levels 1–3 (including the Pre–Level) are the non–degreed levels of the ladder. However, some members placing at these levels hold an AA degree or higher in another field but have less than 30 ECE credits (or other qualifying criteria*) needed to place at a degreed level of the ladder (Levels 4–7). The number of members at each level of the ladder with a Non–ECE degree is included in the last column of the following table.

**Other qualifying criteria are defined as 30 or more ECE credits, an ECE endorsement issued by the Department of Education or a Montessori diploma earned through an accredited program combined with a formal AA degree or higher.*

Career Ladder Level	Number Within Each Level	Percentage of Total Membership		Members at Level with a Non-ECE Degree
Review/In Process - Level TBD	0	0.00%		0
Certificate of Participation/Pre-Level*	1070	15.28%		42
		Total percentage of members with less than 1000 hours of direct service (regardless of education and training)	15%	
Level 1	3420	48.86%		220
Level 2	1308	18.69%		316
Level 3	330	4.71%		37
		Total percentage of members WITHOUT an ECE degree or other qualifying criteria to place at degreed level (Level 1- Level 3):	72%	
Level 4	278	3.97%		33
Level 5	422	6.03%		113
Level 6	153	2.19%		91
Level 7	19	0.27%		14
	Change in Membership Total During this Quarter: +116	Total percentage of members WITH an ECE degree or Non-ECE degree with other qualifying criteria (Level 4 - Level 7):	13%	Change in # of Members with Non-ECE Degree During this Quarter: -5

**Individuals placed at this level have applied for Career Ladder placement and are active members, but have not yet accumulated the 1000 hours of direct experience in the field of ECE necessary to place at a level.*

A Closer Look at Career Ladder Levels:

- 21% of all active members have an AA degree or higher (in any field of study).
Of this percentage:
42% have a degree in ECE
58% have a Non-ECE degree
- Of the 58% of members with a Non-ECE degree:
71% place at Levels 1 – 3 (including Certificate of Participation/Pre-Level)
29% place at Levels 4 – 7
- 10% of all members placing at Levels 1 – 3 (including Certificate of Participation/Pre-Level) have a Non-ECE degree but less than 30 ECE credits (or other qualifying criteria) needed to place at the degreed levels of the ladder (Levels 4 – 7).
- 72% of all members placing at Levels 4 – 7 have a degree in ECE. 29% have a Non-ECE degree with other qualifying criteria.
- 15% of all members without a degree of any type on file have completed 1 or more ECE college credits (12% of all members). 33% of those who have completed *some* college, have completed 20 ECE credits or more.
- 66% of ALL members have zero ECE college credits **on record/documented***.

**Members are placed at levels based on the documentation provided to the Registry. Though difficult to determine the actual percentage, it is known that a number of members have submitted only what is necessary to become compliant with Child Care Licensing (in conjunction with mandatory participation), not what is needed to place at the level commensurate with their completed college courses/degrees in ECE. As a result, it should not be assumed that members with zero ECE college credits on record/documented do not possess formal education beyond a High School diploma or that members at Levels 1– 3 (including the Pre-Level) do not possess higher education degrees.*

Career Ladder Level Increases:

17% of members renewing their membership during this quarter experienced a Career Ladder Level increase.

of Members	Level Change
16	Completion of a formal degree in ECE and/or other qualifying criteria.
120	Accumulated the 1000 hours of direct service needed to place on the ladder.
24	Within the same level (i.e., Level 1.1 to 1.2, 4.1 to 4.2, etc.)
42	Level 1 to Level 2
2	Level 1 to Level 3
6	Level 2 to Level 3

Current Members by Job Type/Classification:

Job Type/Classification	Percentage of Total
Direct Service (Director, Lead/Asst. Teacher, Family Home Care Provider, etc.)	94%
Indirect Service (Early Childhood Trainer, Program Administrator, Higher Education Faculty, etc.)	2%
Other (Unemployed, Student, Not Working in ECE, etc.)	4%

Current Members by County:

County	Percentage of Total
Carson City	2.3%
Churchill	0.6%
Clark	63.96%
Douglas	1.76%
Elko	1.93%
Esmeralda	0%
Eureka	0%
Humboldt	0.5%
Lander	0.19%
Lincoln	0.0%
Lyon	1.51%
Mineral	0.07%
Nye	1.09%
Pershing	0.14%
Storey	0.01%
Washoe	24.24%
White Pine	0.64%
Out of State	1.06%

Training Approval System

TRAINING Statistics:

- 522 training sessions **approved** this quarter
(Approval numbers are based on the date that the event was approved in the system; not the date that the training actually occurred.)
- 538 Registry–approved training sessions **offered** during this quarter
(Based on the date that the training actually occurred, regardless of when it was approved.)

Approved Trainings by Core Knowledge Area (CKA):

Core Knowledge Area	Percentage of Total
Human Growth and Development	12.64%
Positive Interactions and Guidance	17.05%
Observation and Assessment	3.26%
Environment and Curriculum	19.73%
Health, Nutrition and Safety	31.03%
Leadership and Professional Development	6.32%
Family and Community Relationships	4.21%
Management and Administration	5.75%

TRAINER Statistics:

- 129 approved Early Childhood Trainers
[Trainer Qualification and Approval Criteria for Early Childhood Trainers](#)

- 101 approved Topic Trainers

[Trainer Qualification and Approval Criteria for Topic Trainers](#)

A new improved training approval system was launched in January 2017. With it, trainer qualification and approval criteria was created. In 2019, the minimum educational criteria for Early Childhood (ECE) Trainers is 30 ECE college credits with 24 in ECE (Level 3.2) and the minimum educational criteria for NEW Topic Trainers is an Associate's degree. The minimum criteria for Early Childhood Trainers will continue to become increasingly more concentrated on formal education in ECE each year until 2020 at which time an Associate's degree (Level 4 or higher) will be the minimum educational standard. An Associate's degree will also become the minimum educational standard for all Topic Trainers in 2022.

Career Ladder Levels of ECE Trainers:

Career Ladder Level	Percentage of Total
Certificate of Participation:	N/A
Level 1	N/A
Level 2	N/A
Level 3	2.46%
Level 4	9.84%
Level 5	43.44%
Level 6	37.7%
Level 7	6.56%