

2019 Fourth Quarter Statistics

Membership/Career Ladder Participation

As of December 31, 2019:

7,172 active members

- 537 NEW members during this quarter
- 1381 RETURNING (renewing) members during this quarter

Current Members by Level:

Levels 1–3 (including the Pre–Level) are the non–degreed levels of the ladder. However, some members placing at these levels hold an AA degree or higher in another field but have less than 30 ECE credits (or other qualifying criteria*) needed to place at a degreed level of the ladder (Levels 4–7). The number of members at each level of the ladder with a Non–ECE degree is included in the last column of the following table.

**Other qualifying criteria are defined as 30 or more ECE credits, an ECE endorsement issued by the Department of Education or a Montessori diploma earned through an accredited program combined with a formal AA degree or higher.*

Career Ladder Level	Number Within Each Level	Percentage of Total Membership		Members at Level with a Non-ECE Degree
Review/In Process - Level TBD	15	0.21%		0
Certificate of Participation/Pre-Level*	1169	16.3%		43
		Total percentage of members with less than 1000 hours of direct service (regardless of education and training)	17%	
Level 1	3451	48.12%		210
Level 2	1334	18.6%		306
Level 3	334	4.66%		37
		Total percentage of members WITHOUT an ECE degree or other qualifying criteria to place at degreed level (Level 1- Level 3):	71%	
Level 4	278	3.88%		33
Level 5	427	5.95%		110
Level 6	146	2.04%		84
Level 7	18	0.25%		13
	Change in Membership Total During this Quarter: +39	Total percentage of members WITH an ECE degree or Non-ECE degree with other qualifying criteria (Level 4 - Level 7):	12%	Change in # of Members with Non-ECE Degree During this Quarter: -15

**Individuals placed at this level have applied for Career Ladder placement and are active members, but have not yet accumulated the 1000 hours of direct experience in the field of ECE necessary to place at a level.*

A Closer Look at Career Ladder Levels:

- 20% of all active members have an AA degree or higher (in any field of study).
Of this percentage:

43% have a degree in ECE
 57% have a Non-ECE degree

- Of the 57% of members with a Non-ECE degree:
 71% place at Levels 1 – 3 (including Certificate of Participation/Pre-Level)
 29% place at Levels 4 – 7
- 9% of all members placing at Levels 1 – 3 (including Certificate of Participation/Pre-Level) have a Non-ECE degree but less than 30 ECE credits (or other qualifying criteria) needed to place at the degreed levels of the ladder (Levels 4 – 7).
- 72% of all members placing at Levels 4 – 7 have a degree in ECE. 28% have a Non-ECE degree with other qualifying criteria.
- 15% of all members without a degree of any type **on file** have completed one or more ECE college credits (12% of all members). 33% of those who have completed *some* college, have completed 20 ECE credits or more.
- 68% of ALL members have zero ECE college credits **on record/documented***.

**Members are placed at levels based on the documentation provided to the Registry. Though difficult to determine the actual percentage, it is known that a number of members have submitted only what is necessary to become compliant with Child Care Licensing (in conjunction with mandatory participation), not what is needed to place at the level commensurate with their completed college courses/degrees in ECE. As a result, it should not be assumed that members with zero ECE college credits on record/documented do not possess formal education beyond a High School diploma or that members at Levels 1– 3 (including the Pre-Level) do not possess higher education degrees.*

Career Ladder Level Increases:

17% of members renewing their membership during this quarter experienced a Career Ladder Level increase.

of Members	Level Change
25	Completion of a formal degree in ECE and/or other qualifying criteria.
138	Accumulated the 1000 hours of direct service needed to place on the ladder.
25	Within the same level (i.e., Level 1.1 to 1.2, 4.1 to 4.2, etc.)
43	Level 1 to Level 2
3	Level 1 to Level 3
2	Level 2 to Level 3

Current Members by Job Type/Classification:

Job Type/Classification	Percentage of Total
Direct Service (Director, Lead/Asst. Teacher, Family Home Care Provider, etc.)	92%
Indirect Service (Early Childhood Trainer, Program Administrator, Higher Education Faculty, etc.)	2%
Other (Unemployed, Student, Not Working in ECE, etc.)	6%

Current Members by County:

County	Percentage of Total
Carson City	2.13%
Churchill	0.67%
Clark	65.44%

Douglas	1.73%
Elko	1.92%
Esmeralda	0%
Eureka	0%
Humboldt	0.42%
Lander	0.18%
Lincoln	0.0%
Lyon	1.55%
Mineral	0.08%
Nye	0.96%
Pershing	0.15%
Storey	0.03%
Washoe	23.23%
White Pine	0.63%
Out of State	0.88%

Training Approval System

TRAINING Statistics:

The information below highlights the number of Registry–approved training sessions and online courses available during this quarter. It is important to note that a dip in the number of in–person training sessions offered during a specific period of time is not necessarily directly correlated to the number of approved trainers in Nevada. More likely, it is indicative of a growing trend for Early Childhood (ECE) educators to obtain much of their required professional development via online training organizations; especially when online courses are offered at low, or no cost. As online options continue to increase and meet the needs of ECE educators, particularly in rural areas where training is typically less accessible, this trend will likely continue.

In-Person Training Statistics

- 520 in–person Registry–approved training sessions were **offered** during this quarter.
Of this total:
51% were open to the public*
49% were offered in–house/not open to the public

**The [Training Calendar](#) only displays in-person training sessions that are open to the public. It should not be assumed that the events listed on the calendar represent all of the training available at any given time. As the numbers above highlight, nearly the same amount of training sessions were offered in-house/not open to the public (and therefore not posted to the website) as what was open to the public.*

Online Training Statistics

- 1547 online courses are currently approved/posted on the [Training Calendar](#)

The Nevada Registry has entered into data transfer partnerships with [ChildCare Education Institute](#) (CCEI) and [ProSolutions Training](#) to electronically import completed Registry–approved online training into the membership accounts of active Registry members. These imports occur on a weekly basis through a secure data transfer process. As a result, we are now able to report on the number of online courses being completed through these two organizations.

- **ChildCare Education Institute**
Total number of CCEI online courses currently **approved**: 286
Number of CCEI courses **completed** by active Registry members during this quarter: 1742

- **ProSolutions Training**

Total number of ProSolutions Training online courses currently **approved**: 161

Number of ProSolutions courses **completed** by active Registry members during this quarter: 2016

Training Sessions by Core Knowledge Area (CKA):

Core Knowledge Area	Percentage of Total
Human Growth and Development	8.45%
Positive Interactions and Guidance	16.62%
Observation and Assessment	4.23%
Environment and Curriculum	32.68%
Health, Nutrition and Safety	14.93%
Leadership and Professional Development	9.3%
Family and Community Relationships	9.01%
Management and Administration	4.79%

TRAINER Statistics:

Total Number of Trainers: 207

The total number of trainers includes *approved* and *registered* trainers. Approved trainers fall into the Generalist, Out of State and Corporate trainer categories and are subject to all initial trainer qualification and annual renewal criteria requirements. Registered trainers fall into the Conference Presenter, Sponsored Presenter, Organizational Representative and Compliance trainer categories and are NOT subject to the initial trainer or renewal requirements.

APPROVED Trainers: 156

REGISTERED Trainers: 51

**The number of approved trainers at the end of the fourth quarter is less than the number reported as of September 20, 2019. The change is not as a result of trainers exiting the system, but instead as a result of a data clean-up project whereby many 'registered' trainers who did not deliver any training for a period of 12 months were reassigned to a non-trainer status and/or approved trainers who were reassigned to a more appropriate trainer category designation. Similar data clean-up projects occur throughout the year in order to more accurately capture the 'active' trainer pool with the understanding that trainers who deliver zero training sessions do not affect the overall availability of Registry-approved training in Nevada.*

Breakdown by Trainer Type:

A new improved training approval system was launched in January 2017. With it, trainer qualification and approval criteria was created. In 2019, the minimum educational criteria for Early Childhood (ECE) Trainers is 30 ECE college credits with 24 in ECE (Level 3.2) and the minimum educational criteria for NEW Topic Trainers is an Associate's degree. The minimum criteria for Early Childhood Trainers will continue to become increasingly more concentrated on formal education in ECE each year until 2020 at which time an Associate's degree (Level 4 or higher) will be the minimum educational standard. An Associate's degree will also become the minimum educational standard for all Topic Trainers in 2022.

EARLY CHILDHOOD Trainers: 132

TOPIC Trainers: 75

Breakdown by Trainer Category:

Total EARLY CHILDHOOD Trainers	132
Generalist	117
Corporate	2
Out of State	0
Compliance	0
Conference Presenter*	0
Organizational Representative	2
Sponsored Presenter	11

Trainer Qualification and Approval Criteria for Early Childhood Trainers

Total TOPIC Trainers	75
Generalist	35
Corporate	2
Out of State	0
Compliance	31
Conference Presenter*	0
Organizational Representative	0
Sponsored Presenter	7

Trainer Qualification and Approval Criteria for Topic Trainers

***The Conference Presenter trainer category is a temporary status assigned to individuals presenting at a specific conference for a specific purpose. As a result, the total in this category fluctuates often. Because it is designed to support trainers for a single event, the Conference Presenter trainer category assignment is removed at the conclusion of the conference event for which he/she was registered.**

Career Ladder Level of ECE Trainers:

Career Ladder Level	Percentage of Total
Certificate of Participation:	N/A
Level 1	N/A
Level 2	N/A
Level 3	2.46%
Level 4	8.04%
Level 5	45.54%
Level 6	37.71%
Level 7	6.25%