

2nd Annual Early Learning Institute: Thriving Children, Thriving Communities

CALL FOR PROPOSALS - SUBMIT BY FRIDAY OCTOBER 15, 4 PM

Be part of the 2nd Annual Early Learning Institute (ELI) for early childhood leaders, teachers, community stakeholders and families of young children. The ELI Steering Committee is seeking proposals for sessions at the 2022 ELI: Thriving Children, Thriving Communities March 2-5, 2022 – to be held virtually.

Submissions should fall into one of the following topics:

- **Pre-k to 3rd Grade**

This track focuses on building a comprehensive system of policies and practices that vertically and horizontally align to support unique needs of all children across the early learning continuum. Proposed sessions must specifically focus on the implementation and practice of aligning 0-5 programs with K-3rd grade programs. Presenters may also share their experiences and best practices in this work at the national, state, and/or district/county levels.

- **Social Emotional Learning**

This track focuses on developing the skills in children that would foster secure attachment with adults, maintain healthy relationships, regulate one's behavior and emotions, and develop a healthy concept of personal identity.

- **Environment and Curriculum**

This track focuses on developmentally appropriate teaching and learning approaches as well as integrate age-appropriate guidelines, encouraging healthy nutrition, fostering the physical and emotional well-being of children, and content standards into curriculum planning. This includes information on observations and assessments.

- **Leadership, Management, and/or Administration**

Presentations in this track will help early childhood educators enhance their knowledge of ethical standards and other professional guidelines related to their practice, leadership development, policy issues in the field, fundamental management principles, theories, responsibilities, and use this knowledge to implement best business and early childhood practices.

- **Cultural Responsiveness**

This track focuses on providing strategies and tools that are characteristic of healthy, respectful, supportive and appropriately challenging learning environments, that are developmentally meaningful, and inclusive of all children. This includes providing information on how to specifically work with children with special needs and strategies for dual language learners.

- **Family Engagement**

This track focuses on how to engage families with educational experiences for their children at home, at school, and in the community. Education happens not only at school, but also at home and in the community. Strategies and ideas to engage families in the educational support of their children is imperative to student success.

Deadline for submission – Friday October 15, 4 PM

Questions? Contact Patti Oya, poya@doe.nv.gov or Delilah Krasch krascdj@nv.ccsd.net

How to Submit a Proposal:

To assist you with preparing your proposal, a sample of the conference proposal form has been provided below.

- Proposals will be accepted from **Sept 1 – October 15, 2021**
- Proposal acceptance notifications will be sent out the week of **November 1**
- Submit proposals that align to one of six conference tracks

Link to Proposal Smartsheet Form:

<https://app.smartsheet.com/b/form/5ebac3df47134100a50171956b6765bb>

Early Learning Institute Schedule:

- **March 2: 4:30-7:50 pm**
- **March 3: 4:30-7:50 pm**
- **March 4: 4:30-7:50 pm**
- **March 5: 8:00-3:00 pm**

SAMPLE CONFERENCE PROPOSAL FORM

FOR REFERENCE ONLY

Proposals for the 2022 Early Learning Institute must be submitted online. This document is being provided to help you prepare required information prior to submitting your online proposal. To submit:

<https://app.smartsheet.com/b/form/5ebac3df47134100a50171956b6765bb>

Main Contact Name:

Main Contact Email:

Main Contact Phone Number:

Employer:

Session Title:

Presenter Name(s):

Audience Experience Level: *(Select one from a dropdown menu) Beginner, Intermediate, Advanced)*

Target Audience: *Check all that apply. If more than one group is chosen, the learning objectives must reflect the way in which differences in age/development/setting will be presented in the training.*

- Elementary School Administrators Pre-k to 3rd Grade Teachers Facilitators
 Parents/Guardians Other

Age Groups: *Content will focus on which age groups?*

- 3 to 5 5 to 8
 Children with Special Needs N/A Other

Core Knowledge Area: *(Select one from a dropdown menu) Environment & Curriculum; Family & Community Relationships; Health, Nutrition & Safety; Human Growth & Development; Leadership & Professional Development; Management & Administration; Observation & Assessment; Positive Interactions & Guidance*

Description of the Session: *In 50 words or less, provide an abstract of the session content. The abstract should describe what participants are going to learn by attending. Abstracts should be clear, concise, grammatically correct, and marketable.*

List at least 3 learning objectives of this training.

- Learning objectives should be written from the perspective of what the participant will be expected to do during the training.
- Learning objectives should be specific, measurable, attainable, realistic, and time-bound (SMART).
- Learning objectives should be based on sound theories of child development.

List/state the benefits to the target audience: (50 max words)

List/describe engagement strategies you will use during the session to solicit interaction and feedback from participants? (i.e. breakout rooms, polls, questions in chat, etc.)

Briefly describe how participants will be encouraged to integrate the information provided in this session into their practice: (50 max words)

List complete reference and copyright information for the sources used to develop this training (if applicable).

Presentation Day: Check preferred day(s). (Please note: This is just a preference and is not guaranteed.)

Wednesday Thursday Friday Saturday

Please select a preferred presentation length.

50 Minutes 1 Hour, 40 Minutes

Do you have any specific need the conference planners should consider?