

Sub-domain	Standard	Code	Indicator
Curiosity and Initiative	Demonstrate curiosity and initiative.		
		A.CI.PK1.	Ask questions and seek new information
		A.CI.PK2.	Seek out and explore unfamiliar objects and activities.
		A.CI.PK3.	Discuss a range of topics, ideas, and activities with eagerness to learn.
		A.CI.PK4.	Initiate activities or tasks.
		A.CI.PK5.	Make choices and communicate these to adults and other children.
Responding to Challenges	Demonstrate willingness to take risks and use flexibility in thinking and actions.		
		A.RC.PK1.	Participate in new activities and experiences, even if they are perceived as challenging.
		A.RC.PK2.	Use a variety of approaches and strategies to complete tasks and solve problems.
		A.RC.PK3.	Tries different strategies to resolve conflict or other problems in getting along with other children.
		A.RC.PK4.	Recognize and correct mistakes.
		A.RC.PK5.	Use rules from one situation as a guide for behavior in a different situation.
		A.RC.PK6.	Delay gratification to complete a larger tasks.
		A.RC.PK7.	Transition between activities without getting upset.
Engagement in Learning	Demonstrate the ability to focus attention and persist in an activity.		
		A.EL.PK1.	Maintain focus on activities for developmentally appropriate periods of time.
		A.EL.PK2.	Persist in tasks and re-engage in an activity after an interruption.
		A.EL.PK3.	Express satisfaction when accomplishing a task and achieving a goal.
		A.EL.PK4.	Continue with a task or activity even when it is challenging or frustrating.
Play and Imagination	Demonstrate imagination and engage in different types of play.		
		A.PL.PK1.	Use imagination in social and pretend play.
		A.PL.PK2.	Give and follow directions from peers during social play.
		A.PL.PK3.	Communicate in a variety of ways when playing with others.
		A.PL.PK4.	Use what was learned in other disciplines in pretend play.
		A.PL.PK5.	Use imagination with materials to create stories and works of art.
		A.PL.PK6.	Act out or create a new role based on life experiences, including collaboration with peers in related roles.
		A.PL.PK7.	Use materials or objects to represent something else during play.
		A.PL.PK8.	Differentiate between pretend and real.

Sub-domain	Standard	Code	Indicator
Individual Development and Cultural Identity	Demonstrate a basic awareness of self as an individual, within the context of a group and community.		
		SS.ID.PK1	Identify and describe characteristics of self that are unique from others.
		SS.ID.PK2	Identify self as a member of a family.
		SS.ID.PK3	Share information about their family practices, customs, and culture.
		SS.ID.PK4	Identify and describe family traditions and daily rituals that are important to their family.
Civic Ideas and Practices	Demonstrate a basic understanding of roles, rights, and responsibilities in their classroom and home.		
		SS.CI.PK1	Identify self as member of a classroom or community.
		SS.CI.PK2	Identify classroom teachers and peers by name.
		SS.CI.PK3	Recognize and resolve conflicts with peers in an age appropriate manner.
		SS.CI.PK4	Identify and describe the roles of different community helpers.
		SS.CI.PK5	Show awareness of and follow group routines and rules.
		SS.CI.PK6	Participate in group decision making.
		SS.CI.PK7	Work together to complete simple tasks with peers.
Geography, Humans and the Environment	Demonstrate knowledge of the relationship between people and places.		
		SS.GH.PK1	Recite their home address and their family's main phone number.
		SS.GH.PK2	Use spatial words to identify direction and location.
		SS.GH.PK3	Identify and describe their classroom, home, or community.
		SS.GH.PK4	Identify differences and similarities between home and school.
		SS.GH.PK5	Recognize that peers live in different places within the community.
		SS.GH.PK6	Recognize and identify some geographic tools and resources.
		SS.GH.PK7	Identify and describe environmental and geographical features of the area where they live.
		SS.GH.PK8	Participate in taking care of the world around them.
Time, Continuity, and Change	Demonstrate the ability to differentiate between the concepts of past, present and future, and recognize that people and things change over time.		
		SS.TC.PK1	Describe a sequence of events.
		SS.TC.PK2	Recognize a change in a sequence of events.
		SS.TC.PK3	Recognize changes that take place over time.
		SS.TC.PK4	Describe events that happened in the immediate past or are planned for the near future.
Economic Systems	Demonstrate an awareness of basic economic concepts.		
		SS.ES.PK1	Recognize that resources can be limited.
		SS.ES.PK2	Recognize differences between wants and needs.
		SS.ES.PK3	Decide between at least two choices involving resources in the classroom or at home.

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		SS.ES.PK4.	Recognize that people use money to buy things they want and need.

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Sub-Domain	Standard	Code	Indicator
Health	Demonstrate knowledge and skills that contribute to a healthy lifestyle.		
		HSP.HE. PK1.	Practice personal hygiene.
		HSP.HE. PK2.	Practice self-care.
		HSP.HE. PK3.	Practice basic disease prevention skills.
		HSP.HE. PK4.	Engage in moderate to vigorous physical activities and play on a daily basis.
		HSP.HE. PK5.	Identify the basic need for air, water, and food.
		HSP.HE. PK6.	Name a variety of foods that help the body grow strong and healthy.
		HSP.HE. PK7.	Communicate about different types of foods within the five good groups.
		HSP.HE. PK8.	Communicate about the importance of eating a variety of foods to grow strong and healthy.
		HSP.HE. PK9.	Communicate feelings of hunger and fullness.
Safety	Demonstrate knowledge of personal safety practices.		
		HSP.SA. PK1.	Describe and follow basic safety rules.
		HSP.SA. PK2.	Seek adult assistance when injured or ill.
		HSP.SA. PK3.	Identify, avoid, and alert adults of potential safety hazards or danger.
		HSP.SA. PK4.	Recognize community health and safety helpers.
Physical (large motor)	Demonstrate large motor skills and different types of movement.		
		HSP.LM. PK1.	Use large muscles with control, strength and coordination.
		HSP.LM. PK2.	Perform activities that combine and coordinate large muscle movements.
		HSP.LM. PK3.	Maintain balance when sitting, standing or moving.
		HSP.LM. PK4.	Exhibit strength and stamina to participate in a variety of large motor activities.
		HSP.LM. PK5.	Use perceptual information to guide movements around objects and other people.
Physical (fine motor)	Demonstrate strength and coordination of small motor skills to use tools and complete tasks.		
		HSP.FM. PK1.	Use hand muscles with strength and control to manipulate tools and other items.
		HSP.FM. PK2.	Use a pincer grasp to hold and manipulate tools for writing, drawing, and painting.
		HSP.FM. PK3.	Exhibit eye-hand coordination when manipulating small objects.

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Receptive Communication	Demonstrate the ability to attend to and understand communication from others.		
		L.RC.PK1.	Use verbal and non-verbal signals to acknowledge the communication from others.
		L.RC.PK2.	Show ongoing connection to a conversation, group discussion, or presentation.
		L.RC.PK3.	Shows an ability to recall multiple step directions in the correct order.
		L.RC.PK4.	Show understanding of books read aloud, stories, or explanations on a topic.
		L.RC.PK5.	Listen with increasing attention span to gain new vocabulary.
		L.RC.PK6.	Understand a variety of sentence types.
Expressive Communication	Demonstrate the ability to express themselves, verbally or non-verbally.		
		L.EC.PK1.	Communicate with clarity, ease, and accuracy.
		L.EC.PK2.	Expresses self in increasingly long, detailed, and sophisticated ways.
		L.EC.PK3.	Speak in complete sentences using at least three words.
		L.EC.PK4.	Initiate and maintain multi-turn conversations with others, using different strategies to keep the conversation going.
		L.EC.PK5.	Follow conversational rules when engaged in a conversation.
		L.EC.PK6.	Share ideas and information from personal and group experiences
		L.EC.PK7.	Communicate to express needs and clarify a word or statement when misunderstood.
Vocabulary	Use a variety of vocabulary words during play and other activities.		
		L.V.PK1.	Use vocabulary words with increasing specificity and variety to describe feelings, experiences, observations and ideas.
		L.V.PK2.	Use context to form guesses about the meaning of unknown words.
		L.V.PK3.	Use a wide variety of words for many purposes.
		L.V.PK4.	Group words or objects that go together based on a category that describes how they are related.
		L.V.PK5.	Identify common opposite words.
		L.V.PK6.	Distinguish between words that have similar meaning.
		L.V.PK7.	Discuss and use new vocabulary words learned from stories, books and other early literacy activities.

Sub-Domain	Standard	Code	Indicator
Early Literacy: Alphabet Knowledge	Demonstrate knowledge of the alphabet and how letters are used in the reading process.		
		L.AK.PK1.	Identify the names and sounds of letters in own name.
		L.AK.PK2.	Identify uppercase and lowercase letters.
		L.AK.PK3.	Name most letters and can produce the letter sound for several letters.
Early Literacy: Print and Book Awareness	Demonstrate knowledge of how print and books are read.		
		L.PB.PK1.	Recognize that print carries a message and information.
		L.PB.PK2.	Recognize environmental print and symbols.
		L.PB.PK3.	Indicate that groups of letters form a word.
		L.PB.PK4.	Identify book parts and features, such as the front, back, title, and author and/or illustrator.

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Sub-Domain	Standard	Code	Indicator
Early Literacy: Comprehension	Demonstrate knowledge gained from stories, books and other early literacy activities.		
		L.C.PK1.	Ask questions or make comments related to the details of a story.
		L.C.PK2.	Re-tell a story, putting at least two events in the appropriate sequence.
		L.C.PK3.	Predict what will happen next in a story.
		L.C.PK4.	Recall information and answer questions related to an event, text, or pictures related to self and the world around them.
		L.C.PK5.	Use pictures to gain meaning and follow a simple pictorial direction.
Early Literacy: Writing	Demonstrate the use of written letters and symbols to communicate.		
		L.W.PK.1.	Draw to express ideas, thoughts or interests.
		L.W.PK2.	Experiment with writing tools and materials for variety of purposes.
		L.W.PK3.	Copy and trace basic shapes.
		L.W.PK4.	Write for a variety of purposes using increasingly sophisticated marks
		L.W.PK5.	Use letter-like approximation to write name.
		L.W.PK6.	Recognize that names begin with a capital letter, including own name.
		L.W.PK7.	Share ideas, information from personal and group experiences, and opinions for class writing.
		L.W.PK8.	Dictate words, phrases or sentences to an adult who writes them down.
Early Literacy: Phonological Awareness	Demonstrate knowledge of sounds within spoken language.		
		L.PA.PK1.	Identify words that rhyme.
		L.PA.PK2.	Identify beginning sounds of words.
		L.PA.PK3.	Identify two or more words that share the same initial sound.

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Exploration, Observation, and Hypotheses	Demonstrate the ability to use senses and tools to explore, make observations, and predictions.		
		S.EO.PK1.	Uses smell, touch, sight, sound, and taste to make observations.
		S.EO.PK2.	Use tools to observe and describe objects, the environment, and processes.
		S.EO.PK3.	Use observations and information to notice patterns, identify categories, and make predictions.
		S.EO.PK4.	Makes predictions using prior knowledge and experience.
Investigation	Demonstrate the ability to use information gathered in different ways to carry out investigations.		
		S.SI.PK1.	Ask questions that can be answered through an investigation.
		S.SI.PK2.	Describe the steps and materials needed for an investigation or experiment.
		S.SI.PK3.	Gather information through observations to see what happens during an investigation.
		S.SI.PK4.	Compare objects, materials, and phenomena by observing their characteristics and sorting by similarities or differences.
Analysis and Conclusion	Demonstrate the ability to describe, analyze, and draw conclusions about the outcome of an investigation.		
		S.AC.PK1.	Analyze observations from an investigation to draw a conclusion.
		S.AC.PK2.	Describe possible cause and effect relationships from observation or prior knowledge.
		S.AC.PK3.	
		S.AC.PK4.	Use a variety of methods to describe the outcome or conclusion from an experiment.
Communication	Demonstrate the ability to communicate about observations, investigations, and outcomes.		
		S.SC.PK1.	Describe observations and conclusions or explanations from an investigation or science related activities.
		S.SC.PK2.	Use scientific content words during scientific inquiry and investigation.
		S.SC.PK3.	Use adjectives and labels to describe objects, materials, organisms, events, and processes.

		S.SC.PK4.	Use pictures, diagrams or 3-D models to represent objects, materials, organisms, events, and processes.
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Appreciation for different forms of artistic expression	Demonstrate appreciation for and knowledge of different types of artistic expression, creation and experience.		
		C.Ap.PK1.	Indicate interest or preferences in creative art forms.
		C.Ap.PK2.	Express pleasure in different forms of art.
		C.Ap.PK3.	Show respect for the creative work of others.
		C.Ap.PK4.	Use vocabulary specific to the art form to express thoughts about artistic creations.
		C.Ap.PK5.	Describe, comment on, and ask questions about visual art, music, dance, drama, or other art forms.
Self-expression through art	Choose to participate and express themselves through a variety of creative and artistic experiences.		
		C.SE.PK1.	Make different musical tones, rhythms, and rhymes using voice, body, or instrument.
		C.SE.PK2.	Recognize and select a variety of simple songs, fingerplays, musical games, and musical activities alone and with others
		C.SE.PK3.	Select and recognize a variety of songs from diverse cultures.
		C.SE.PK4.	Identify and play a variety of musical instruments.
		C.SE.PK5.	Take familiar songs and improvise to change the words, feelings, sound of voice, or dynamics.
		C.SE.PK6.	Move to the beat and rhythm of music to create or participate in dance activities.
		C.SE.PK7.	Express self creatively through movement
		C.SE.PK8.	Plan and act out scenes based on books, stories, songs, everyday life, and imagination, alone and with peers.
		C.SE.PK9.	Use dress-up clothes or costumes and other props in dramatic play.
		C.SE.PK10.	Assume the role of a familiar person or thing and talk in the language/ tone appropriate for that person or thing.
		C.SE.PK11.	Plan and create visual artwork that expresses or represents experiences, ideas, feelings, and fantasy using various media without a model.
Cross-disciplinary Artistic Expression	Use creative arts as part of other learning activities		
		C.CD.PK.1.	Participate in music, activities that include mathematics, science, and early literacy knowledge.
		C.CD.PK.2.	Participate in creative arts activities from different cultures.
		C.CD.PK.3.	Combine aspects of music, movement, visual arts, and/or dramatic play together in creative expression activities.
		C.CD.PK.4.	Use visual arts activities as a means to express feelings, thoughts, knowledge and skills in content areas such as language arts, science, and math.

Sub-Domain	Standard	Code	Indicator
Number & Quantity	Demonstrate knowledge of numbers, numerals, and quantity.		
		M.NQ.PK1.	Accurately count from 1 to 20.
		M.NQ.PK2.	Accurately count backward from 10 to 1.
		M.NQ.PK3.	Give the next number in a series up to 20.
		M.NQ.PK4.	Recognize errors in others' counting and self-correct own counting errors.
		M.NQ.PK5.	Identify and use numbers related to order or position from first to tenth.
		M.NQ.PK6.	Use one to one correspondence by counting objects up to 10.
		M.NQ.PK7.	Counts and answers "How many?" questions for a group of up to 10 objects.
		M.NQ.PK8.	Instantly recognize and name the number of objects in a set up to 5.
		M.NQ.PK9.	Recognize and name the number of objects in collections up to 10 and verify by counting.
		M.NQ.PK10.	Compare two or more sets of up to ten objects and accurately identify which sets are equal in number of objects and which have more or fewer objects.
		M.NQ.PK11.	Recognize and read numerals 0-10.
		M.NQ.PK12.	Match the number of objects in a set to the correct numeral 1-6.
		M.NQ.PK13.	Write or draw to represent some of the numerals 0-10.
Patterns & Operations	Demonstrate the ability to analyze and create patterns and early mathematical problem solving skills.		
		M.PO.PK1.	Sort objects by attributes such as size, shape, and color.
		M.PO.PK2.	Recognize, replicate, and extend simple patterns.
		M.PO.PK3.	Create own simple pattern and identify the unit of repetition.
		M.PO.PK4.	Represent addition as putting together and subtraction as taking away, in different ways such as with fingers, objects, and drawings.
		M.PO.PK5.	Solve simple addition and subtraction problems, (where the answer is 10 or less), using objects to represent the problem.
Measurement	Demonstrate the ability to measure and compare by size and volume.		
		M.Me.PK1.	Compare or order up to five objects based on their measurable attributes, such as height or weight.

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		M.Me.Pk2.	Use comparative language to describe the length, size or weight of two or more objects, (e.g., shortest, heavier, biggest).
		M.Me.Pk3.	Measure the length of an object using another object or group of objects.
		M.Me.Pk4.	Compare the volume of a liquid in two containers.
Geometry & Spatial Sense	Analyze and compare common shapes and use knowledge of position in space.		
		M.GS.PK1.	Identify circles, triangles, squares, and rectangles.
		M.GS.PK2.	Name and describe shapes in terms of length of sides, number of sides, and number of angles.
		M.GS.PK3.	Correctly identify 2- and 3-D shapes in the environment, including simple shapes embedded in larger, more complex figures.
		M.GS.PK4.	Creates and builds shapes from components.
		M.GS.PK5.	Select, combine, rotate and flip shapes to match an example.
		M.GS.PK6.	Use language related to directionality and the position of objects.