

# 2023 Workforce Registry Landscape Report

State & Territory Comparison of ECE & OST Workforce Longitudinal Data Systems



Supporting the Nation's Early Childhood & Out-of-School-Time Workforce!

# **OVERVIEW**

Created using 2023 registry landscape survey data to illustrate the current state of registries nationwide. This tool maps state registry functions, delivering targeted support to the workforce, across the country. Those functions inform how the state is able to produce longitudinal, representational, comprehensive data for strategic investments, accountability, policy, research and evaluation. The NWRA maintains accurate, up-to-date profiles for 45 member registries on their website.

#### **KEY TAKEAWAYS:**

- In December 2023, there were 45 professional registries serving early care and education, and out-of-school time workforce members.
- Collectively, registries reach over 2.5 million individual registry users, and members of the ECE & OST workforce, inclusive of all settings and roles.
- Registries perform over 50 functions supporting workforce development with a focus on career pathways, compensation, and workforce well-being.
- Registries are a good source of up-to-date data: 40% require a profile update annually or biannually, and another 40% archive profiles with inactivity.
- Registries provide a good snapshot of the workforce and strong infrastructure, inclusive of and supporting the full workforce.

The ECE workforce is essential to a thriving economy and strong nation. Comprehensive workforce registry data is crucial for making informed policies, and investments regarding that workforce. Data is central to disrupting the cycle of inequities affecting our Early Care and Educators (ECE)- and the children, families, and communities they serve. Registries are at the core of professional development systems, enabling access to support.

Registry data differs from other sources because it depicts the current characteristics of the workforce and reflects existing infrastructure guiding professional growth, retention, and recruitment in states. The workforce data is generated as a byproduct of the registry's functions career pathways, professional development, and compensation available in the state (illustrated in the workforce data lifecycle below).

It is only through workforce participation in their professional registries, that states capture rich, representative, and longitudinal data ensuring investments, applied research, strategies, and policies driving impact and equity accountability.registries, that states capture rich, representative, and longitudinal data ensuring investments, applied research, strategies, and policies driving impact and equity accountability.

You can learn more about workforce registries here.

The data depicted in this publication was gathered from and reported by the Registry Directors in each state. Participation was open to all registries, regardless of NWRA membership status. To support navigation of the substantial data collected about registry data, integrations, and functions, we provided an interactive link with tabs to move seamlessly throughout the document. Totals are tallied throughout the sections.



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Overview

(i)

Registry Participation



Required for: Licensing Programs Roles and Settings



Center-Based Home-Based PD Providers Additional Data Elements



Demographic Qualifications Preparation Employment Compensation Career Ladder & Competencies



PD Approval Pathway Placement Self-Assessment Verified Experience Compensation & PD Support



PD Approvals
Direct Pay Support
Scholarship PRocessing
PD Navigation Tools

Integration & Workforce Well-Being



Benefits Support Programs Background Check Modules Workforce Survey Roles and Settings

Data Elements

Career Ladder & Competencies



Compensation & PD Support





# Roles and





The N Work Alliar	National Iforce Registry Ince	Participation Requirement/ Saturation			Progran	n and Qual	ity Initiatives Re	equiring Registr	y Participation	
State/Territory	Workforce Registry	Licensing Requirement for Participation	Staff in QRIS/QIS Participating Programs	Staff in Head Start Programs	Staff in VPK/UPK	Trainers	TA Staff/Coaches	Scholarship Recipients	License-Exempt, FFN	Other
Alabama	YES	✓								
Alaska	YES		✓			✓		✓		
Arizona	YES	✓	✓					✓		
Arkansas	YES	✓		√						
California	YES		✓			<b>√</b>		✓		
Colorado	YES	✓	✓		✓	✓				
Connecticut	YES							✓		Teaching and administrative staff in state funded programs; teaching staff and the designated director/leader of programs receiving Care4Kids (state CCDF subsidy); individuals applying for related legislated credentials
Delaware	Building a Registry									
District of Columbia	YES	√	√	✓	√ (if program is licensed)	✓	√			
Florida-Miami Dade	YES							√		
Florida-Palm Beach	YES							√		
Florida-Statewide*	YES									
Georgia*	YES	√								
Hawaii	YES	√								
Idaho	YES		√					√		
Illinois	YES	✓				✓	√	✓	<b>▼</b>	If a trainer wants to be approved by our registry, they must be a participant. But, not all trainers have to be approved. For FFN providers, only those serving CCAP children must be in the registry.
Indiana	YES	✓	<b>√</b>		<b>√</b>					
lowa	YES	√	√	√						
Kansas	Building a Registry									



Career Ladder & Competencies



Compensation & PD Support





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The Wor Allia	National kforce Registry nce	Participation Requirement/ Saturation		Program and Quality Initiatives that Require Registry Participation									
State/Territory	Workforce Registry	Licensing Requirement for Participation	Staff in QRIS/QIS Participating Programs	Staff in Head Start Programs	Staff in VPK/UPK	Trainers	TA Staff/Coaches	Scholarship Recipients	License-Exempt, FFN	Other			
Kentucky	YES	√				✓		✓					
Lousiana	YES							✓					
Maine	YES	√	✓	√	√	✓	√		√	License-Exempt Providers (FFN) who receive CCSP			
Maryland	NO												
Massachusets	YES	√	√	√	√			√		Educators in all licensed and funded programs			
Michigan	YES		✓	√	√	√	√		√	Career Tech Ed teachers and students			
Minnesota	YES		✓			✓	✓		√				
Mississippi	NO												
Missouri	YES												
Montana	YES	√	√			√	√	√					
Nebraska	YES												
New Hampshire*	YES												
Nevada	YES	✓	✓	✓		✓	√	✓		Anyone seeking ECE Trainer approval is required to be a Registry member (this could include TA staff & consultants and staff for system partners). Topic Trainers are not. Participation is required for individuals working in Head Start, if they are licensed (all are licensed in our state - it's not a Head Start mandate, it's a child care licensing mandate).			
New Jersey	YES					✓		✓					
New Mexico	NO												
New York * Information has not b		√ (NYC Only) VRA	✓					√		The requirement for staff working in licensed child care programs ONLY applies to programs permitted by New York City's Department of Health.			
North Carolina	Building a Registry												
North Dakota	YES												
Ohio	YES	√	√	√	√	√	√	√	√				



Integration & Workforce Well-Being









The I Work Allia	National kforce Registry nce	Participation Requirement/ Data Saturation			Progran	n and Qua	lity Initiatives R	equiring Registı	y Participation	
State/Territory	Workforce Registry	Licensing Requirement for Participation	Staff in QRIS/QIS Participating Programs	Staff in Head Start Programs	Staff in VPK/UPK	Trainers	TA Staff/Coaches	Scholarship Recipients	License-Exempt, FFN	Other
Oklahoma	YES	✓	✓	✓		✓	√	✓		
Oregon	YES	√	√	√	√			√		
Pennsylvania	YES				√ (Philadelphia)	√	✓	√		Staff working in programs participating in QRIS at a level 2, 3, or 4
Puerto Rico	NO									
Rhode Island	YES									
South Carolina	YES	√	√	√		√	√		√	
South Dakota	NO									
Tennessee	YES	✓	✓	✓			√			
Texas	YES		√							QRIS Administrators
Utah	YES		√			√		√		
Vermont	YES	√	√	√	√					
Virginia	NO									
Virgin Islands	NO									
Washington	YES	✓	✓			✓			✓	
West Virginia	YES	√				√	✓	√		
Wisconsin	YES					✓				Our licensing rules require staff to participate once, they don't not have to continually renew.
Wyoming	YES									
Total	<ul> <li>45 Registries</li> <li>3 In Progress</li> <li>5 states and</li> <li>2 territories</li> <li>without a</li> <li>workforce</li> <li>registry</li> </ul>	23 states and NYC require registry participation for staff working in licensed or registered programs	25 states require registry participation for staff working in programs with QRIS	14 states require registry participation for staff in Head Start programs	Il states and Philadelphia require registry participation for staff working UPK funded programs	20 states require participatio n for trainers	13 states require participation for TA staff	21 states require participation to track scholarship recipients	6 states require participation for FFN	

**Roles and Settings** 



Data Elements

Career Ladder & Competencies

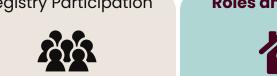


Compensation & PD Support



Integration & Workforce Well-Being









The National										
Work Alliar	National Iforce Registry Ince		Cente	er Based Setting (B	-5)			Home-based	Setting	
State/Territory	Workforce Registry	Director	Lead Teacher	Assistant Teacher	Teacher Aide	Substitute Teacher	(G)FCC Licensed/Registered Home-Based Care Provider	(G)FCC Licensed/Registered Home-Based Care Assistant Provider	License-Exempt Family Child Care Providers	Family, Friend and Neighbor (FFN) Caregivers
Alabama	YES	✓	✓	✓	<b>✓</b>	✓	✓	✓		
Alaska	YES	√	√	√			√	√	√	
Arizona	YES	√	√	√	✓	√	√	√	√	√
Arkansas	YES	√	√	√	√	√	√	√		
California	YES	√	√	√	√	✓	√	√	✓	✓
Colorado	YES	√	√	√	√	✓	√	√	✓	✓
Connecticut	YES	√	√	√	√	✓	√	√	✓	√
Delaware	Building a Registry									
District of Columbia	YES	✓	√	✓	✓		✓	✓		
Florida-Miami Dade	YES	✓	√	✓	✓	✓	✓	✓	✓	
Florida-Palm Beach	YES	✓	✓	✓	✓	✓	✓	✓	✓	
Florida-Statewide*	YES									
Georgia*	YES									
Hawaii	YES		✓	✓	✓	✓	√	✓		
Idaho	YES	✓	✓	✓	✓	✓	√	✓	✓	
Illinois	YES	✓	✓	✓	✓	✓	√	✓	✓	✓
Indiana	YES		✓	✓		✓	√	✓	✓	
lowa	YES	✓	✓	✓	✓	✓	√	✓	✓	✓
Kansas	Building a Registry									
Kentucky	YES	✓	√	√	✓		✓		✓	✓
Lousiana	YES	✓	√	✓	✓		✓	✓		

The National Workforce Registry Alliance



Data Elements

Career Ladder & Competencies



Compensation & PD Support

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Cente	r Based Setting (B	-5)			Home-based	Setting	
eacher	Assistant Teacher	Teacher Aide	Substitute Teacher	(G)FCC Licensed/Registered Home-Based Care Provider	(G)FCC Licensed/Registered Home-Based Care Assistant Provider	License-Exempt Family Child Care Providers	Family, Friend and Neighbor (FFN) Caregivers
<b>/</b>	√	✓	✓	√	√	√	√
<b>✓</b>	✓	✓	<b>√</b>	✓	✓	✓	✓
<b>/</b>	✓	✓	<b>√</b>	✓	✓	✓	✓
<b>/</b>	✓	✓	✓	✓	√	√	✓
<b>✓</b>	√					√	
/	√	√	√	√	✓	√	√
/	√	√				✓	
<b>✓</b>	√	✓	√	√	✓	√	√
/	√	✓	√	√	√	✓	√
/	√	✓	√	√	√	√	

State/Territory	Workforce Registry	Director	Lead Teacher	Assistant Teacher	Teacher Aide	Substitute Teacher	Licensed/Registered Home-Based Care Provider	Licensed/Registered Home-Based Care Assistant Provider	License-Exempt Family Child Care Providers	and Neighbor (FFN) Caregivers
Maine	YES	√	✓	√	✓	✓	√	√	✓	√
Maryland	NO									
Massachusets	YES	✓	✓	✓	✓	✓	✓	✓	✓	✓
Michigan	YES	✓	✓	✓	✓	<b>√</b>	✓	✓	✓	✓
Minnesota	YES	✓	✓	✓	✓	✓	✓	✓	✓	✓
Mississippi	NO									
Missouri	YES	✓	✓	√					✓	
Montana	YES	✓	✓	✓	✓	✓	✓	✓	✓	√
Nebraska	YES	✓	✓	✓	✓				✓	
New Hampshire*	YES									
Nevada	YES	✓	✓	✓	✓	✓	✓	✓	✓	✓
New Jersey	YES	✓	✓	✓	✓	✓	✓	✓	✓	✓
New Mexico	NO									
New York	YES	✓	✓	✓	✓	✓	✓	✓	✓	
North Carolina	Building a Registry									
North Dakota	YES	✓	✓	✓	✓	<b>√</b>	✓	✓	✓	
Ohio	YES	✓	✓	✓	✓	✓	✓	✓	✓	✓
Oklahoma	YES	✓	✓	✓	✓	✓	✓	✓	✓	
Oregon	YES	✓	✓	✓	✓	✓	✓	✓	✓	✓
Pennsylvania	YES	✓	✓	✓	✓	✓	✓	✓	✓	✓
Puerto Rico	NO									











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	Home-based	Setting						
CC egistered ed Care der	(G)FCC Licensed/Registered Home-Based Care Assistant Provider	License-Exempt Family Child Care Providers	Family, Friend and Neighbor (FFN) Caregivers					
	√	<b>√</b>	√					
	√	√	√					
	√							
	√	√	√					
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		√	√					

	National force Registry nce		Cente	er Based Setting (B	-5)			Home-based	Setting	
State/Territory	Workforce Registry	Director	Lead Teacher	Assistant Teacher	Teacher Aide	Substitute Teacher	(G)FCC Licensed/Registered Home-Based Care Provider	(G)FCC Licensed/Registered Home-Based Care Assistant Provider	License-Exempt Family Child Care Providers	Family, Friend and Neighbor (FFN) Caregivers
Rhode Island	Yes	√	√	√	√	√	√	√	√	√
South Carolina	Yes	√	√	√	√	√	√	√	√	√
South Dakota	No									
Tennessee	Yes	√	√	√	√	✓	√	√		
Texas	Yes	√	√	✓	√	✓	√	√	✓	√
Utah	Yes	√	√	✓			√	√	√	√
Vermont	Yes	√	√	√	√	✓	√	✓		
Virginia	No									
Virgin Islands	No									
Washington	Yes	√	√	√	√	✓			√	√
West Virginia	Yes	√	√	√	√	√	√	√	√	√
Wisconsin	Yes	√	√	√	√	√	√	√	√	
Wyoming	Yes	√	√	√	√	√	√	√	√	√
TOTAL:		<b>42</b> Collect Data on Directors	<b>44</b> Collect Data on Lead Teachers	<b>44</b> Collect Data on Asst Teachers	40 Collect Data on Teacher Aides	<b>36</b> Collect Data on Substitutes	<b>41</b> Collect Data on Licensed Providers	<b>40</b> Collect Data on Licensed Assistant Providers	<b>36</b> Collect Data on License Exempt Providers	<b>25</b> Collect Data on FFN





Data Elements

Career Ladder & Competencies



Compensation & PD Support





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The Wor Allia	National kforce Registry Ince			PD Provider	s	Additional Related Roles				
State/Territory	Workforce Registry	Trainers	Coaches	Mentors	TA Specialists	Consultants	Afterschool and Out-of-School Time Staff	Parent Educators	Home Visitors	Early Intervention Specialists
Alabama	YES	√	√	√	√	√	√		√	√
Alaska	YES	√			√	√	✓	√	√	√
Arizona	YES	√	√	√	√	√	√	√	√	√
Arkansas	YES	√	√	√	√	✓	√	√	√	√
California	YES	√	√	√	√	√	√	√	√	√
Colorado	YES	√	√	√	√	✓	√			√
Connecticut	YES	√	√	√	√	√	√	√	√	√
Delaware	Building a Registry									
District of Columbia	YES	√	√		√	✓	√			√
Florida-Miami Dade	YES									
Florida-Palm Beach	YES	✓					✓			
Florida-Statewide*	YES									
Georgia*	YES									
Hawaii	YES	√					✓			
Idaho	YES									
Illinois	YES	√	√	√	√	✓	✓	✓	√	✓
Indiana	YES						✓			
lowa	YES	✓	√	✓	√	✓	✓	√	√	√
Kansas	Building a Registry									
Kentucky	YES	√	√		√	√	√		√	√
Lousiana	YES								√	

<sup>\*</sup>Information has not been provided to the NWRA



**Roles and Settings** 



Data Elements



Career Ladder & Competencies



Compensation & PD Support



Integration & Workforce Well-Being



The N	The National Workforce Registry Alliance										
Work Alliar	ice			PD Provider	S		A	dditional Related	Roles		
State/Territory	Workforce Registry	Trainers	Coaches	Mentors	TA Specialists	Consultants	Afterschool and Out-of-School Time Staff	Parent Educators	Home Visitors	Early Intervention Specialists	
Maine	YES	✓	✓	√	√	✓	√	√	√	√	
Maryland	NO										
Massachusets	YES	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Michigan	YES	✓	✓	✓	✓	✓	✓	✓	✓	√	
Minnesota	YES	√	√	√	√	√	√	√	√	√	
Mississippi	NO										
Missouri	YES										
Montana	YES	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Nebraska	YES	✓	✓		✓				✓		
New Hampshire	YES										
Nevada	YES	✓	✓	✓	✓	✓	✓	✓	✓	√	
New Jersey	YES	✓	✓	✓	✓	✓	✓	✓	✓	√	
New Mexico	NO										
New York	YES	✓	✓		✓	✓				✓	
North Carolina	Building a Registry	✓	✓		✓	✓	✓		✓	✓	
North Dakota	YES	√	✓		√	✓				√	
Ohio	YES	√	√	√	√	√	√	√	√	√	
Oklahoma	YES	√	√	√	√	√	√		√		
Oregon	YES	√	√	√	√	√	√	√	√	√	
Pennsylvania	YES	√	√	√	√	√	✓		√	√	
Puerto Rico	NO										

<sup>\*</sup>Information has not been provided to the NWRA



**Roles and Settings** 



Data Elements



Career Ladder & Competencies

Compensation & PD Support



Integration & Workforce Well-Being



	ational orce Registry ce			PD Providers	5		Additional Related Roles					
State/Territory	Workforce Registry	Trainers	Coaches	Mentors	TA Specialists	Consultants	Afterschool and Out-of-School Time Staff	Parent Educators	Home Visitors	Early Intervention Specialists		
Rhode Island	Yes						√					
South Carolina	Yes	✓	✓	✓	✓	✓	✓	✓		✓		
South Dakota	No		•									
Tennessee	Yes		✓	✓	✓		✓		✓	✓		
Texas	Yes	✓	✓	✓	✓	✓	✓	✓	✓	✓		
Utah	Yes	√	√			√	√			√		
Vermont	Yes						√					
Virginia	No											
Virgin Islands	No											
Washington	Yes	✓					✓					
West Virginia	Yes	✓	✓	✓	✓	✓	✓	✓	✓	✓		
Wisconsin	Yes	√	√		√	√	√			√		
Wyoming	Yes	√	√	√	√	√	√		√	√		
TOTAL		<b>35</b> Collect Data on Trainers	<b>32</b> Collect Data on Coaches	<b>24</b> Collect Data on Mentors	<b>32</b> Collect Data on TA Specialists	31 Collect Data on Consultants	<b>37</b> Collect Data on OST Staff	19 Collect Data on Parent Educators	<b>27</b> Collect Data on Home Visitors	31 Collect Data on EIS		















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The I Work Allia	National kforce Registry nce			Dem	nographics			Qualificati	ons: Education & Pro	eparation
State/Territory	Workforce Registry Unique Identifier	Age	Race/Ethnicity	Gender identity	Primary Language Spoken	Geographic Location	Family Structure	Verified Formal Education	Credential, Certificates, Professional License	Professional Development & Training
Alabama	Yes		√	✓		✓		✓	✓	✓
Alaska	Yes	✓	✓	✓	✓	✓	✓	✓	✓	✓
Arizona	Yes	√	√		✓	✓		√	√	√
Arkansas	No		√		√	√		√	√	√
California	Yes	√	√	√	√	√	√	√	✓	√
Colorado	Yes	√	√	√	√	√		√	✓	√
Connecticut	No	√	√	√	√	√	√	√	✓	√
Delaware	NA									
District of Columbia	Yes	√						√	✓	
Florida-Miami Dade	Yes	√	√	√	√	√		√	✓	√
Florida-Palm Beach	Yes	√	√	√	√	√		√	✓	√
Florida-Statewide*	unknown									
Georgia*	unknown									
Hawaii	Yes	✓								√
Idaho	Yes	✓	√	√	√	√		√	√	√
Illinois	Yes	✓	√	√	√	√		√	√	√
Indiana	Yes	✓								
lowa	No	✓	√	√	√	✓		√	√	√
Kansas	NA									
Kentucky	Yes	√	√	√	√	✓		√	✓	√
Lousiana	Yes	√	✓	√	√	√		√	✓	√
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Registry Participation	Roles and Settings	Data Elements

The N Work Allian	National Iforce Registry Ince			Dem	nographics			Qualificat	ions: Education & Pre	eparation
State/Territory	Workforce Registry Unique Identifier	Age	Gender Identity	Race/Ethnicity	Primary Language Spoken	Geographic Location	Family Structure	Verified Formal Education	Credential, Certificates, Professional License	Professional Development Activities
Maine	Yes	✓	✓	✓	✓	✓		✓	✓	✓
Maryland	NA									
Massachusets	Yes	√		✓	✓	√		√	✓	
Michigan	Yes	✓	√	✓	✓	√		✓	✓	√
Minnesota	Yes	√	√	✓	✓	√		√	√	√
Mississippi	NA									
Missouri	Yes	√				√		√		√
Montana	Yes	√	√	✓	✓	√		√	√	√
Nebraska	No	√	√	√		√		√	√	√
New Hampshire*	unknown									
Nevada	Yes	√	√	✓	✓	√	✓	√	✓	√
New Jersey	Yes	√	√	✓	✓	√		√	✓	√
New Mexico	NA									
New York	Yes	✓	✓	✓	✓	✓		✓	✓	✓
North Carolina	NA									
North Dakota	Yes	<b>√</b>	✓	✓	✓	✓		✓	✓	✓
Ohio	Yes	√	√	√	✓	√		√	√	√
Oklahoma	Yes	✓	√	✓	✓	√		√	✓	√
Oregon	Yes		√	✓	✓	√			√	√
Pennsylvania	Yes	✓	√	✓	✓	√		√	√	√
Puerto Rico	NA									

State/Territo

Rhode Island

South Carolina

**South Dakota** 

Tennessee

Texas

Utah

Vermont

Virginia

**Virgin Islands** 

Washington

**West Virginia** 

Wisconsin

Wyoming

**TOTAL:** 

Registry Participation



Roles and Settings



Data Elements



Career Ladder & Competencies

Compensation & PD Support



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Verify Education

Integration & Workforce Well-Being

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The N Work Alliar	National Iforce Registry nce			Dem	ographics		Qualifications: Education & Preparation			
tory	Workforce Registry Unique Identifier	Age	Gender identity	Race/Ethnicity	Primary Language Spoken	Geographic Location	Family Structure	Verified Formal Education	Credential, Certificates, Professional License	Professional Development Activities
	Yes	✓	✓	✓	✓	✓		✓	√	√
na	Yes	√	√	√	√	√		√	√	√
a	NA									
	Yes	✓	✓	✓				✓	√	√
	Yes	✓	✓	✓	√	✓		✓	√	√
	Yes	✓	✓	✓	√	✓		✓	√	√
	Yes							✓	√	√
	NA									
s	NA									
	Yes		√	√	√	√		√	√	√
a	Yes	√	✓	√	✓	√		✓	√	√
	Yes	√	√	✓	√	√		√	√	√
		,	/	/	,	/		1	,	/

40

Collect BEALE

**Code Location** 

Collect Family

Structure

**√** 

**37** 

**Collect Primary** 

Language

### Additional data elements commonly reported:

Yes

**√** 

39

Collect Age

**√** 

**37** 

Collect Gender

Identity

38

Collect

Race/Ethnicity

- Preferred Learning Language: 20 Registries Collect
- Languages Spoken with Children: 8 Registries Collect
- Self-Reported Educational Info: 26 Registries Collect

41

Collect Data on

PD Activity

41

**Collect Specializations** 

Roles and Settings



**Data Elements** 

Career Ladder & Competencies



Compensation & PD Support



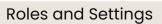


## The National Workforce Registry Alliance

## **Employment and Workforce Conditions**

Attial	<u> </u>							
State/Territory	Workforce Registry	Employment Information	Employment Status (FT, PT, etc.)	Wages (*Verified)	Hours Worked	Position Title	Age(s) Group Work With	Benefits (insurance, paid sick leave, etc.)
Alabama	YES	✓	✓			✓		
Alaska	YES	✓		✓	√	✓		√
Arizona	YES	√	√	✓	√	✓	√	√
Arkansas	YES	√		√			√	
California	YES	√	√	<b>√</b> *	√	√	√	√
Colorado	YES	√	√		√	√	√	
Connecticut	YES	√	√	<b>√</b> *		√	√	
Delaware	Building a Registry							
District of Columbia	YES					✓	✓	√
Florida-Miami Dade	YES	✓	✓	<b>√</b> *	√	✓	✓	✓
Florida-Palm Beach	YES	✓	✓	<b>√</b> *		✓	✓	✓
Florida-Statewide*	YES							
Georgia*	YES				_			
Hawaii	YES		√	✓			√	
Idaho	YES	√	√	<b>√</b> *	√	√	√	
Illinois	YES	√	√	√*	√	√	√	√
Indiana	YES	√						
lowa	YES	√	√	√*	√	√	√	√
Kansas	Building a Registry							
Kentucky	YES	✓				✓	√	
Lousiana	YES	✓				✓		

<sup>\*</sup>Information has not been provided to the NWRA





**Data Elements** 

Career Ladder & Competencies



Compensation & PD Support





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## **Employment and Workforce Conditions**

State/Territory	Workforce Registry	Employment Information	Employment Status (FT, PT, etc.)	Wages (*Verified)	Hours of Work	Position Title	Age(s) Group Work With	Benefits
Maine	YES	√	√		√	√	√	
Maryland	NO							
Massachusets	YES	✓	✓	✓		✓	√	✓
Michigan	YES	✓	✓	<b>√</b> *	✓	√	√	
Minnesota	YES	✓		✓	✓	✓	√	✓
Mississippi	NO							
Missouri	YES	✓	√	√	√	√	√	
Montana	YES	✓	√	<b>√</b> *	√	√	√	√
Nebraska	YES	✓	√	√	√	√	√	√
New Hampshire*	YES							
Nevada	YES	✓	√	√	√	√	√	√
New Jersey	YES	✓	√	<b>√</b> *	√	√	√	
New Mexico	NO							
New York	YES	✓	√	√	√	√	√	
North Carolina	Building a Registry							
North Dakota	YES	✓	√	√	√	√	√	
Ohio	YES	✓	√	√	√	√	√	
Oklahoma	YES	✓	√	√	√	√	√	
Oregon	YES							
Pennsylvania	YES	✓	√	√	✓	✓	√	√
Puerto Rico	NO							

<sup>\*</sup>Information has not been provided to the NWRA

Roles and Settings





Career Ladder & Competencies



Compensation & PD Support





The National Workforce Registry Alliance

The I Work Allia	National cforce Registry nce	Employment and Workforce Conditions								
State/Territory	Workforce Registry	Employment Information	Employment Status (FT, PT, etc.)	Wages (*Verified)	Hours of Work	Position Title	Age(s) Group Work With	Benefits (insurance, paid sick leave, etc.)		
Rhode Island	Yes	✓	✓	<b>√</b> *	✓	✓	✓	✓		
South Carolina	Yes	√	√	<b>√</b> *	√	√	√			
South Dakota	No									
Tennessee	Yes	✓				√				
Texas	Yes	✓	✓	<b>√</b> *	✓	√	√	✓		
Utah	Yes	✓		✓	✓	✓				
Vermont	Yes									
Virginia	No									
Virgin Islands	No									
Washington	Yes	✓				✓				
West Virginia	Yes	✓		✓	✓	✓	✓	✓		
Wisconsin	Yes	✓	✓	✓	✓	✓	✓	✓		
Wyoming	Yes	√	✓	<b>√</b> *		√	√	✓		
TOTAL:		<b>40</b> Collect Employment Information	<b>32</b> Collect Employment Status	<b>40</b> Collect Wage Data (*Verified)	<b>28</b> Collect Hours Worked	<b>40</b> Collect Position Title	<b>34</b> Collect Ages Worked With	<b>20</b> Collect Benefits Information		

## <u>Common ways wages might be verified:</u>

- Pay Stub 2 Registries
- Employer or Program Director has limited access: 11 Registries
- Tax Form or Document: 2 Registries







Integration & Workforce Well-Being



Registry Participo



Data Elements

The N Work Alliar	lational force Registry Ice				Career Pathv	vay Functions			
State/Territory	Workforce Registry	Career Ladder/Lattice Level Placement	Credential Approval	Director Approval	Professional Standards and Competencies	Core Competency Self-Assessment	Micro-Credentials or Badging System	Verify Training Attendance, History, and Education	Employment History Verification
Alabama	YES			√				✓	
Alaska	YES	✓	✓		✓	✓		✓	
Arizona	YES	✓			✓				✓
Arkansas	YES	✓			✓			✓	
California	YES	✓					✓	✓	✓
Colorado	YES		✓	✓	✓	✓			✓
Connecticut	YES	✓	✓	√					✓
Delaware	Building a Registry								
District of Columbia	YES	✓	✓	√				✓	
Florida-Miami Dade	YES			√				✓	√
Florida-Palm Beach	YES							✓	✓
Florida-Statewide*	YES								
Georgia*	YES								
Hawaii	YES	✓		√					√
Idaho	YES	✓	✓				✓	✓	
Illinois	YES		✓		✓			✓	√
Indiana	YES				✓				
lowa	YES		✓	√				✓	✓
Kansas	Building a Registry								
Kentucky	YES		✓				✓	✓	√
Lousiana	YES	√							











	\$
y Functions	

The N	lational	Career Pathway Functions										
Work Allian	force Registry				Career Pathw	ay Functions						
State/Territory	Workforce Registry	Career Ladder/Lattice Level Placement	Credential Approval	Director Approval	Professional Standards and Competencies	Core Competency Self-Assessment	Micro-Credentials or Badging System	Verify Training Attendance, History, and Education	Employment History Verification			
Maine	YES	√	√		√	√	√	✓	√			
Maryland	NO											
Massachusets	YES											
Michigan	YES	√		✓	✓			✓	√			
Minnesota	YES	✓	✓			✓		✓				
Mississippi	NO											
Missouri	YES											
Montana	YES	√	✓					✓	√			
Nebraska	YES		✓					✓				
New Hampshire	YES											
Nevada	YES	✓			✓	√		✓				
New Jersey	YES	√										
New Mexico	NO											
New York	YES	√		√	✓		✓	✓	√			
North Carolina	Building a Registry											
North Dakota	YES	✓						✓				
Ohio	YES	✓	✓	✓	✓	✓		✓				
Oklahoma	YES	✓	✓			✓		✓	✓			
Oregon	YES	✓	✓									
Pennsylvania	YES	✓	✓	✓	✓	✓		✓	✓			
Puerto Rico	NO											



Roles and Settings



Data Elements



Career Ladder & Competencies



Compensation & PD Support



Integration & Workforce Well-Being



The National													
	force Registry		Career Pathway Functions										
State/Territory	Workforce Registry	Career Ladder/Lattice Level Placement	Credential Approval	Director Approval	Professional Standards and Competencies	Core Competency Self-Assessment	Micro-Credentials or Badging System	Verify Training Attendance, History, and Education	Employment History Verification				
Rhode Island	Yes		√	✓ ✓				√	√				
South Carolina	Yes	√	√ √		√			✓	√				
South Dakota	No												
Tennessee	Yes		✓	√	√	✓	✓	✓	√				
Texas	Yes	√	√	√	√	√	√	√	√				
Utah	Yes	√						√	√				
Vermont	Yes							√					
Virginia	No												
Virgin Islands	No												
Washington	Yes		✓		√			√	√				
West Virginia	Yes	✓			√	✓	✓	✓					
Wisconsin	Yes	✓	✓		✓			✓	√				
Wyoming	Yes	✓	✓		✓			✓					
TOTAL:			<b>25</b> Perform Credential Approval	<b>17</b> Provide Director Approval	<b>21</b> Provide Professional Standards and/or Competencies	13 Have a Self-Assessment for Core Competencies		<b>34</b> Verify Training & Attendance	<b>25</b> Conduct Employment Verification				

### Common additional functions registries provide:

- Central Repository for Professional Records: 35 Registries
- Core Knowledge Area crosswalked to Competencies/Demonstrated Knowledge: 21 Registries

Roles and Settings

Data Elements

Career Ladder & Competencies













The Worl Allia	National kforce Registry nce	Career	and Compen	sation Sup	ports			Profession	al Developme	ent Support		
State/Territory	Workforce Registry	Scholarship Administration or Application Processing	Direct Pay to Providers (Stipends, Supplements, Bonus, etc.)	Job Board	Resume Maker	Professional Development Planning Tool	Career Pathways Tools	Trainer Approval	Training Approval	Training Calendar	Registration / Payment Services for Trainings	Learning Management System (e-learning)
Alabama	YES				✓				✓	✓		
Alaska	YES		✓					✓	✓			
Arizona	YES			✓			√					
Arkansas	YES							✓	✓		✓	
California	YES	✓		✓	✓	✓			✓	✓		
Colorado	YES					✓	✓	✓	✓	✓	✓	✓
Connecticut	YES	✓	✓		✓		✓	✓				✓
Delaware	Building a Registry											
District of Columbia	YES		√									
Florida-Miami Dade	YES	✓	√									
Florida-Palm Beach	YES	✓	✓	✓				✓	✓	✓		
Florida-Statewide*	YES											
Georgia*	YES											
Hawaii	YES						✓			✓	✓	
Idaho	YES	✓	√	✓			✓	✓	✓	✓	✓	√
Illinois	YES	✓	√	✓		✓		✓	✓	✓	✓	√
Indiana	YES								✓	✓		✓
lowa	YES							✓	✓	✓	✓	
Kansas	Building a Registry											
Kentucky	YES							√	√	✓		√
Lousiana	YES	✓						✓				













The !	The National			•								
Work Allia	offorce Registry	Career	and Comper	nsation Sup	ports		C	areer Profess	ional Develo	pment Suppo	ort	
State/Territory	Workforce Registry	Scholarship Administration or Application Processing	Direct Pay to Providers (Stipends, Supplements, Bonus, etc.)	Job Board	Resume Maker	Professional Development Planning Tool	Career Pathways Tools	Trainer Approval	Training Approval	Training Calendar	Registration / Payment Services for Trainings	Learning Management System (e-learning)
Maine	YES		✓	✓		✓	✓	✓	✓	✓	✓	✓
Maryland	NO											
Massachusets	YES											
Michigan	YES						✓	√	✓	✓	√	✓
Minnesota	YES	✓		✓		✓	✓	✓	✓	✓	✓	
Mississippi	NO											
Missouri	YES											
Montana	YES	√	√		√	√	✓		✓	√	√	√
Nebraska	YES								✓			
New Hampshire*	YES											
Nevada	YES			√		√	✓	✓	✓	√		
New Jersey	YES	√	✓					✓	✓		√	✓
New Mexico	NO											
New York	YES				✓	✓	✓	✓	✓	√	√	
North Carolina	Building a Registry										_	
North Dakota	YES		✓					√	✓	√	√	✓
Ohio	YES	√	✓			√	√	✓	✓	✓	√	✓
Oklahoma	YES		✓			✓		√	✓	✓	√	
Oregon	YES	✓	✓			✓	√	√	✓	✓		✓
Pennsylvania	YES	✓					√	✓	✓	✓	√	✓
Puerto Rico	NO											

**A** 

Roles and Settings



Data Elements



Career Ladder & Competencies



Compensation & PD Support





The National Workforce Registry		0				Career Professional Development Support						
Alliar	ice	Career	and Comper	isation Sup	ports			areer Protess	ionai Develo	oment Suppo		
State/Territory	Workforce Registry	Scholarship Administration or Application Processing	Direct Pay to Providers (Stipends, Supplements, Bonus, etc.)	Job Board	Resume Maker	Professional Development Planning Tool		Trainer Approval	Training Approval	Training Calendar	Registration / Payment Services for Trainings	Learning Management System (e-learning)
Rhode Island	Yes			✓	✓				✓	✓		
South Carolina	Yes		√				✓	√	√	√	√	√
South Dakota	No										•	
Tennessee	Yes				✓	√	✓					
Texas	Yes			✓	✓	√	✓	✓	√	√		✓
Utah	Yes	√								√	√	
Vermont	Yes		√							√		
Virginia	No											
Virgin Islands	No											
Washington	Yes						✓	✓		√		✓
West Virginia	Yes	√	✓			√	✓	√	√	√	√	✓
Wisconsin	Yes					✓	✓	✓	✓	✓	✓	✓
Wyoming	Yes						✓	✓	✓	✓		
TOTAL:		<b>16</b> Conduct Scholarship Processing	18 Support Direct Pay to Providers	<b>12</b> Have a Job Listing Board	<b>7</b> Provide a Resume Maker Tool	<b>16</b> Provide a PD Planning Tool	<b>23</b> Provide Career Pathway Tools	Irainar	<b>32</b> Conduct Training Approval	<b>32</b> Manage a Training Calendar	20 Manage Registration Portals or Payments for Training	<b>21</b> Manage an LMS for Online Learning

### Additional Common Functions Reported By Registries:

- Access to Career Coaching Services: 8 Registries
- Conference Session Approvals: 25 Registries
- Training Organization Approval: 27 Registries



Career Ladder & Competencies



Compensation & PD Support





Registry Participation	Roles and Settings





The I	National										
Worl Allia	kforce Registry nce		Other Function	ons and Syste	em Integratio	on		Wo	rkforce Well-bein	ıg	
State/Territory	Workforce Registry	Background Check	Foreign Transcript Evaluation	Child Care Licensing Integration	QRIS Integration	Child Care Apprenticeship Integrations	Health Care Access, Navigation Tools, or Portal	Access to Mental Health Support or Training	Access to Financial Well-being Support or Training	Critical Updates or Targeted Opportunities for Workforce Members	Workforce Survey
Alabama	YES			<b>√</b>				✓			
Alaska	YES				✓						✓
Arizona	YES		<b>√</b>		✓						
Arkansas	YES										
California	YES				✓						
Colorado	YES	✓		✓	✓						<b>✓</b>
Connecticut	YES			✓				✓	√	✓	
Delaware	Building a Registry										
District of Columbia	YES	✓		✓				✓	√	√	
Florida-Miami Dade	YES		√								
Florida-Palm Beach	YES			✓							
Florida-Statewide*	YES										
Georgia*	YES										
Hawaii	YES			✓							
Idaho	YES		√	✓	✓			√		√	
Illinois	YES			✓	✓	√				√	✓
Indiana	YES	✓		✓	✓			✓	√		
lowa	YES			√	✓						
Kansas	Building a Registry										
Kentucky	YES			√		√					
Lousiana	YES			√							

Roles and Settings



Data Elements

Career Ladder & Competencies



Compensation & PD Support





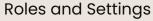
Registry	PC	irtici	pai	IOI







WIII The N	The National										
Worki Allian	force Registry ce		Other Functio	ns and Syste	m Integratio	on		Wo	rkforce Well-beir	ng	
State/Territory	Workforce Registry	Background Check	Foreign Transcript Evaluation	Child Care Licensing Integration	QRIS	Child Care Apprenticeship Integration	Health Care Access, Navigation Tools, or Portal	Pathway to Mental Health Support or Training	Access to Financial Well-being Support or Training	Critical Updates or Targeted Opportunities for Workforce Members	Workforce Survey
Maine	YES			✓	✓	✓		✓	✓	√	✓
Maryland	NO										
Massachusets	YES										
Michigan	YES			√	√	√		√	√	√	
Minnesota	YES			√	√						
Mississippi	NO										
Missouri	YES										
Montana	YES			√	√	√				√	√
Nebraska	YES				√						
New Hampshire*	YES										
Nevada	YES						√	√		√	
New Jersey	YES			✓	✓						
New Mexico	NO										
New York	YES			✓	✓						✓
North Carolina	Building a Registry										
North Dakota	YES				✓					√	
Ohio	YES	✓	✓	✓	✓				✓	√	✓
Oklahoma	YES			√	✓						
Oregon	YES			✓							✓
Pennsylvania	YES			✓	√						
Puerto Rico	NO										





Registries have Registries have

integrations

with QRIS

integrations

with CCL

**Data Elements** 

Career Ladder & Competencies



Compensation & PD Support





targeted updates

and info on

opportunities to the

workforce

pathways to

Financial

Support/Training

pathways to

Mental Health

Care/Support

#### The National Other Functions and System Integration **Workforce Well-being Workforce Registry Alliance** Health Critical Updates or Pathway to Child Care **Child Care** Foreign **Access to Financial Targeted Mental Health** Workforce Workforce Background **ORIS** Care Access, State/Territory **Transcript** Licensing **Apprenticeship** Well-being Navigation Tools, **Opportunities for** Survey Registry Check Integration Support Integration **Support or Training Evaluation** Integration or Portal **Workforce Members** or Training **Rhode Island** Yes **South Carolina** Yes South Dakota No **Tennessee** Yes Yes Texas Utah Yes Yes Vermont Virginia No **Virgin Islands** No Washington Yes **√ West Virginia** Yes Yes Wisconsin Yes **Wyoming** 7 12 10 6 8 9 10 Registries 30 28 Registries provide Registries Registries have Registries have Registries have Support or

integrations

with

**Apprenticeship** 

Registries have

pathways to access

Health Care Suppor

#### Other existing integrations less commonly reported:

**Total:** 

- Head Start Integrations with Registries in 4 states: MI, OH, PA, RI
- Scholarship Integrations exist with Registries in 8 states: FL-MD, FL-PB, ID, IL, NV, OK, PA, WV

have a

Background

Check

Module

Support

Foreign

Transcript Eval.

- DHHS Integrations with Registries exist in 9 states: HI, ID, IL, IA, ME, MI, OH, OK, WV
- TEACH Integrations with Registries exist in 5 states: FL-MD, IA, MI, OH, RI
- WAGE\$ Integrations with Registries exist in 2 states: FL-MD, IA
- DOE Integrations with Registries exist in 3 states: CO, MI, RI

Conduct

Workforce

Surveys



Supporting the Nation's Early Childhood & Out-of-School-Time Workforce!